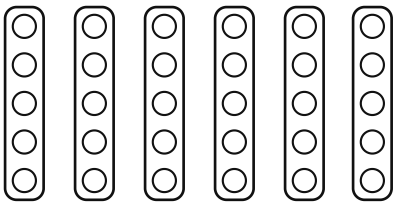
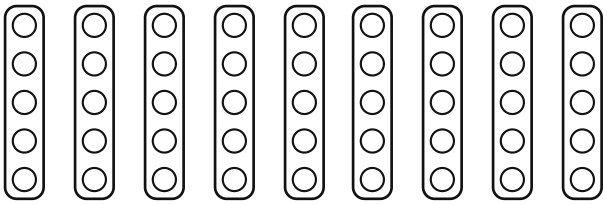
Skip Counting: Count the Groups

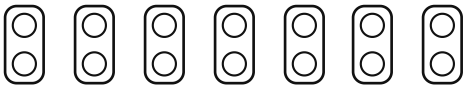
Set A. Count the pairs by 2s and the fives by 5s. Write how many.

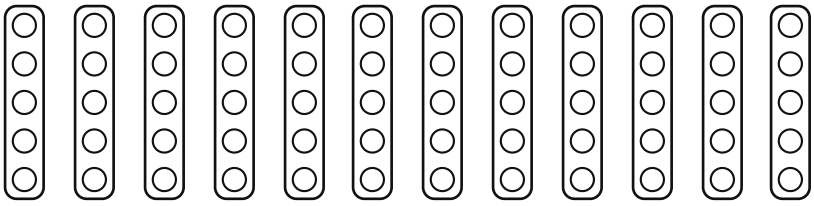








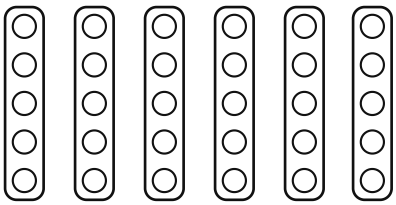


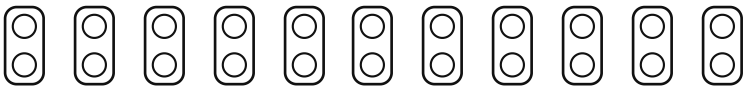


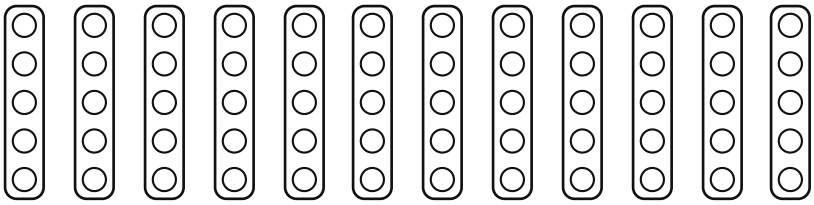
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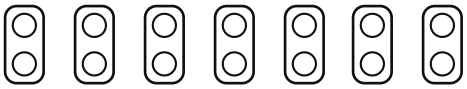
Skip Counting: Count the Groups

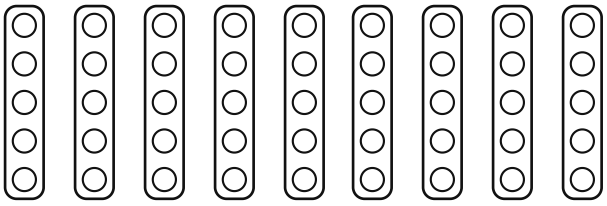
Set B. Count the pairs by 2s and the fives by 5s. Write how many.

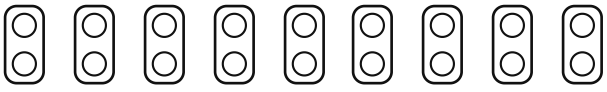












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Skip Counting: Missing Numbers

Set A. Count on or back by 2s, 5s, or 10s. Write the missing numbers.

Back by 5s	60	55	50		40	
By 10s	4	14		34	44	
By 5s	90	95	100			115
By 2s	31	33	35		39	
By 10s	80	90		110		130
Back by 2s	32	30		26		22
By 5s	65	70		80		90
By 2s	94	96	98			104



Skip Counting: Missing Numbers

Set B. Count on or back by 2s, 5s, or 10s. Write the missing numbers.

By 10s	4	14		34	44	
Back by 5s	60	55	50		40	
By 2s	94	96	98			104
By 5s	65	70		80		90
By 10s	80	90		110		130
Back by 2s	32	30		26		22
By 5s	90	95	100			115
By 2s	31	33	35		39	



Skip Counting: 10s and 100s to 1,000

Set A. Count on or back by 10s or 100s. Write the missing numbers.

By 100s	250	350		550	650	
By 10s	680	690		710		730
By 100s	0	100		300		500
By 10s	370	380	390		410	
Back by 100s	1,000	900		700	600	
By 10s	160	170	180			210

Skip Counting: 10s and 100s to 1,000

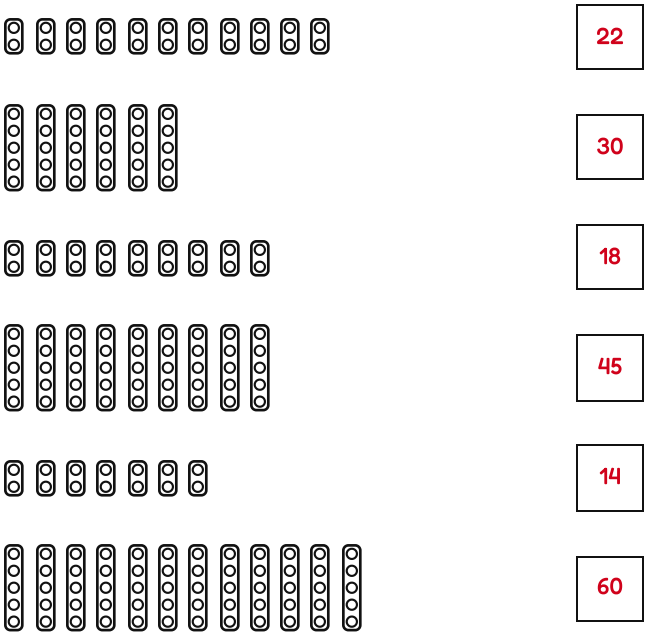
Set B. Count on or back by 10s or 100s. Write the missing numbers.

By 10s	370	380	390		410	
By 100s	0	100		300		500
By 10s	680	690		710		730
By 100s	250	350		550	650	
By 10s	160	170	180			210
Back by 100s	1,000	900		700	600	

Skip Counting: Answer Key, Pages 1 to 4

For the grown-up. Each red answer sits where your child writes it.

Page 1



22

30

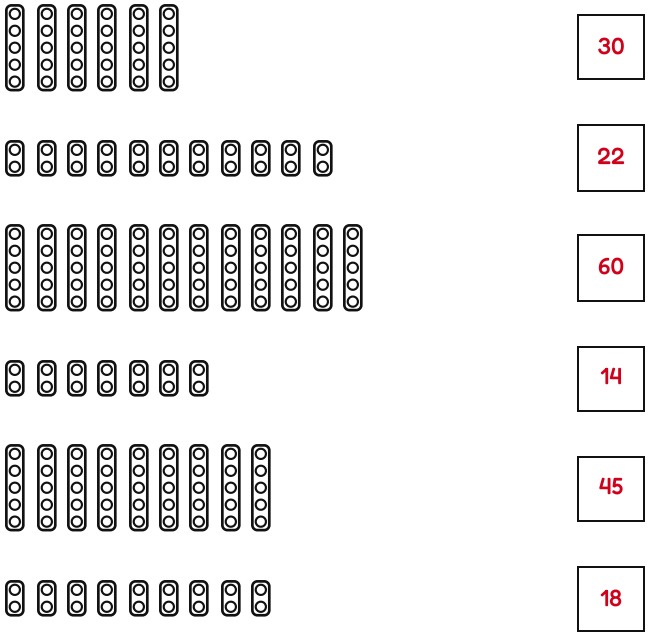
18

45

14

60

Page 2



30

22

60

14

45

18

Page 3

Back by 5s	60	55	50	45	40	35
By 10s	4	14	24	34	44	54
By 5s	90	95	100	105	110	115
By 2s	31	33	35	37	39	41
By 10s	80	90	100	110	120	130
Back by 2s	32	30	28	26	24	22
By 5s	65	70	75	80	85	90
By 2s	94	96	98	100	102	104

Page 4

By 10s	4	14	24	34	44	54
Back by 5s	60	55	50	45	40	35
By 2s	94	96	98	100	102	104
By 5s	65	70	75	80	85	90
By 10s	80	90	100	110	120	130
Back by 2s	32	30	28	26	24	22
By 5s	90	95	100	105	110	115
By 2s	31	33	35	37	39	41

Skip Counting: Answer Key, Pages 5 to 6

For the grown-up. Each red answer sits where your child writes it.

Page 5

By 100s	250	350	450	550	650	750
By 10s	680	690	700	710	720	730
By 100s	0	100	200	300	400	500
By 10s	370	380	390	400	410	420
Back by 100s	1,000	900	800	700	600	500
By 10s	160	170	180	190	200	210

Page 6

By 10s	370	380	390	400	410	420
By 100s	0	100	200	300	400	500
By 10s	680	690	700	710	720	730
By 100s	250	350	450	550	650	750
By 10s	160	170	180	190	200	210
Back by 100s	1,000	900	800	700	600	500

For Grown-Ups: How to Use These Worksheets

One page at a time, a few minutes a sitting. For first and second grade.

Why use it

Texas first graders skip count by 2s, 5s, and 10s to find how many (1.5(B)), and second graders count by 5s, 10s, and 100s within 1,000 (Common Core 2.NBT.A.2). The strips start in the middle on purpose: a blank asks for the next number, not the chant from 0.

What it is good for

- Pages 1 and 2: up to 12 pairs or fives a row, to 60. The strips carry the bigger counts.
- Pages 3 and 4: missing numbers by 2s, 5s, and 10s, across 100, and two counts going down.
- Pages 5 and 6: counting by 10s and 100s within 1,000.

How to use it

1. Do set A of one activity. Each activity has two pages, the same numbers in a new order.
2. On the group pages, your child touches each group and counts: 2, 4, 6. The last number is how many.
3. On a strip, the first two numbers show the step. Say the strip aloud to each blank.
4. On a strip that counts down, say the number before. By 2s from 32, every number is even.
5. Check with the answer key, and do set B a few days later.

> **Try saying:** “What are we counting by? So what comes next?”

Tip: At a new hundred, say the hundreds first, then the tens: two hundred, two hundred ten.