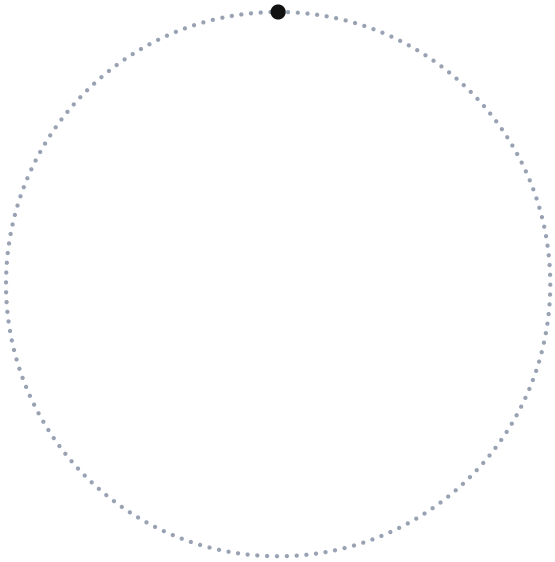
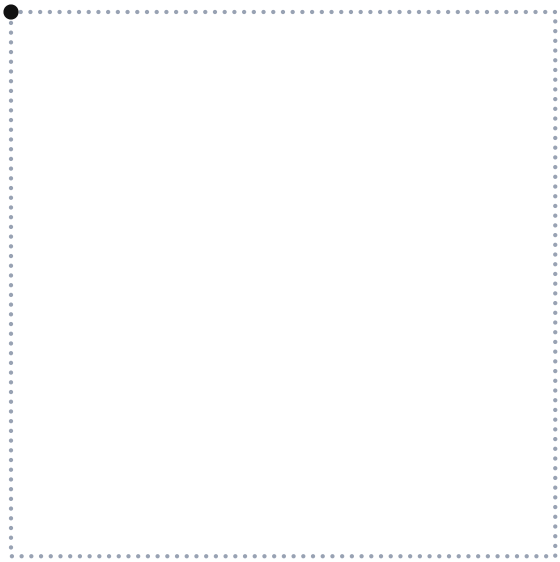
Shape Tracing

Say the shape's name. Start at the big dot and trace it with a finger, then with a crayon.



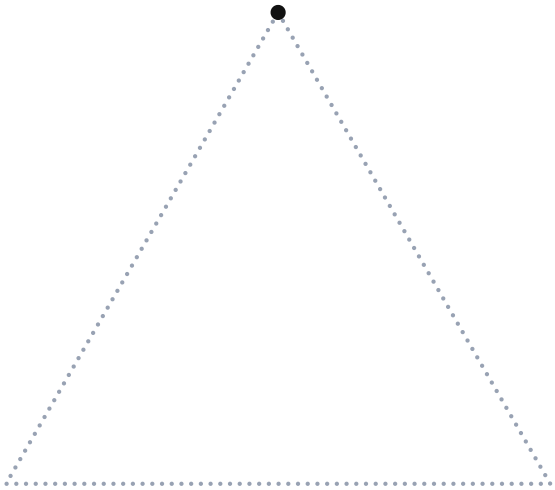
circle



square

Shape Tracing

Say the shape's name. Start at the big dot and trace it with a finger, then with a crayon.



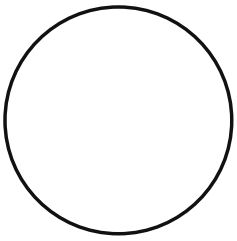
triangle



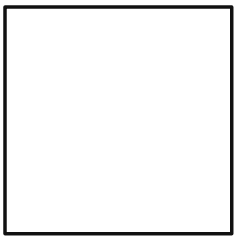
rectangle

Shape Tracing

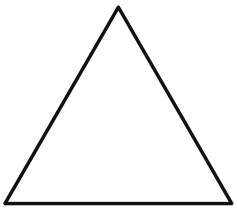
Name the shape. Trace each dotted one from its big dot, then draw the shape on your own in the box.



circle



square



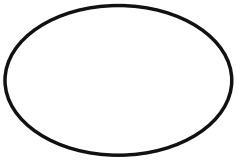
triangle



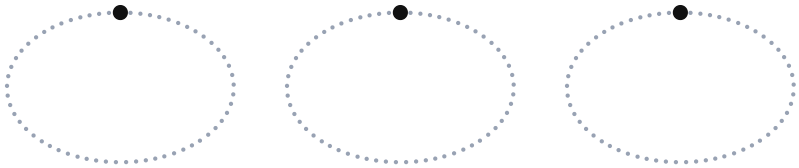
rectangle

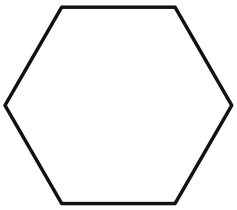
Shape Tracing

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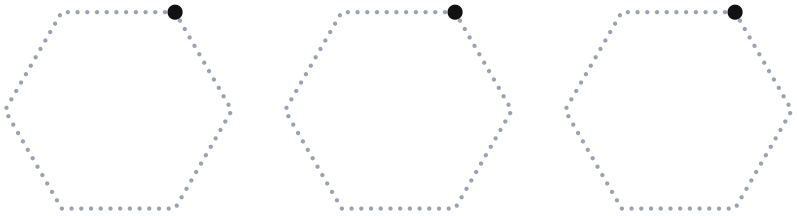


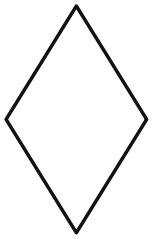
oval



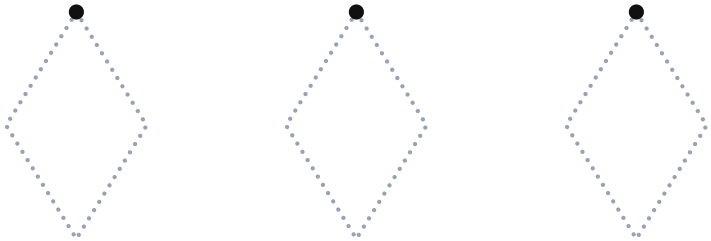


hexagon



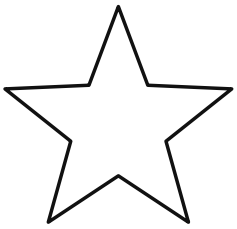


rhombus (diamond)

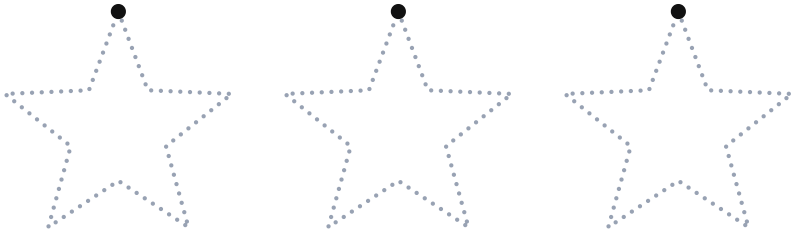


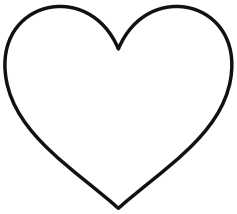
Shape Tracing

Name the shape. Trace each dotted one from its big dot, then draw the shape on your own in the box.

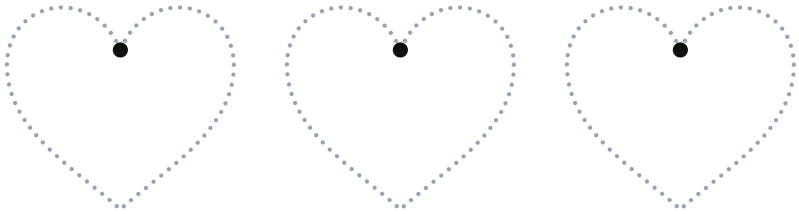


star





heart



For Grown-Ups: How to Use These Worksheets

A few minutes at a time, with a crayon or a thick pencil. For preschool and kindergarten.

Why use it

Kindergartners learn to name shapes and to draw them (Common Core K.G.A.2 and K.G.B.5). The dots show a hand the path, but the empty box at the end of each row is the practice: drawing a shape alone is the copying skill children use for letters. The star and the heart are everyday drawing practice, not shapes the standards list.

What it is good for

- Naming the first shapes: circle, square, triangle, and rectangle.
- Starting a shape at one point and closing it.
- Drawing a shape without a model to follow.

How to use it

1. Point at the solid shape and name it together, counting its corners.
2. Your child runs a finger round it from the big dot before picking up a crayon.
3. Trace two or three dotted copies, each from its big dot.
4. Your child draws the shape alone in the empty box. A wobbly square with four corners is a square.
5. Stop while it is still going well, and come back another day.

> **Try saying:** “A triangle. One, two, three corners. Start at the big dot.”

Tip: Look at the empty box, not the dotted copies. A shape drawn there with its corners in place is learned.