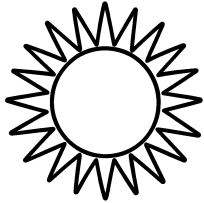


Articulation Picture Cards

1 / 7

Cut along the lines. Say each word, then your child says it back.

S at the beginning



sun



soap



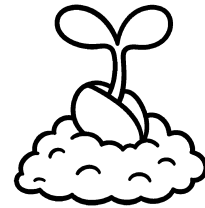
sink



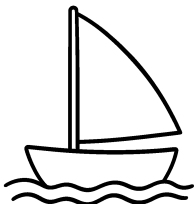
seven



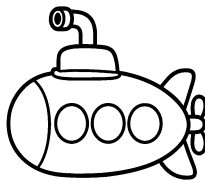
six



seed



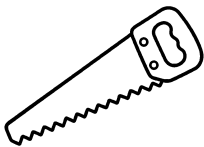
sail



sub



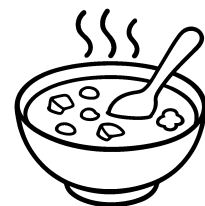
sock



saw



seal



soup



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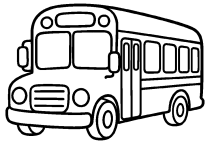


Articulation Picture Cards

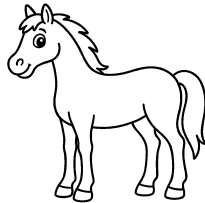
2 / 7

Cut along the lines. Say each word, then your child says it back.

S at the end



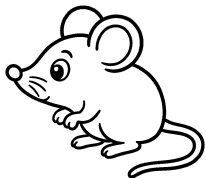
bus



horse



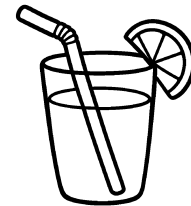
house



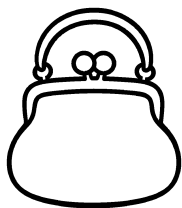
mouse



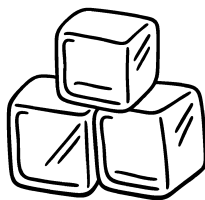
grass



juice



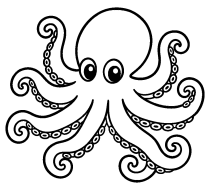
purse



ice



dress



octopus



walrus



nurse



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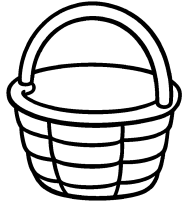


Articulation Picture Cards

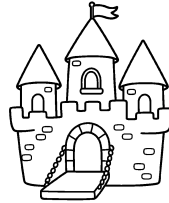
3 / 7

Cut along the lines. Say each word, then your child says it back.

S in the middle



basket



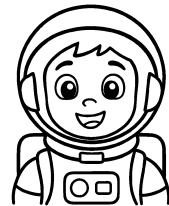
castle



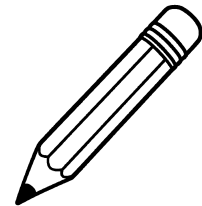
dresser



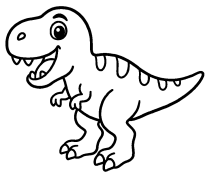
glasses



astronaut



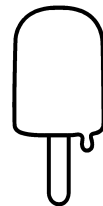
pencil



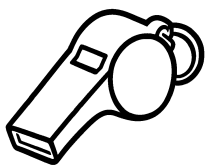
dinosaur



bicycle



popsicle



whistle



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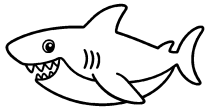


Articulation Picture Cards

4 / 7

Cut along the lines. Say each word, then your child says it back.

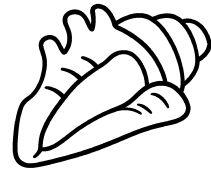
Sh at the beginning



shark



shed



shell



ship



shirt



shoe



shovel



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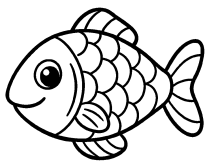


Articulation Picture Cards

5 / 7

Cut along the lines. Say each word, then your child says it back.

Sh at the end



fish



dish



bush



brush



cash



trash



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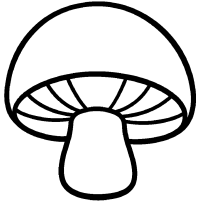


Articulation Picture Cards

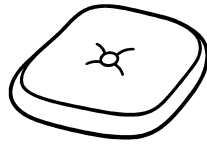
6 / 7

Cut along the lines. Say each word, then your child says it back.

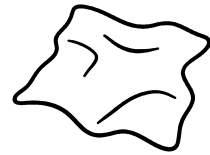
Sh in the middle



mushroom



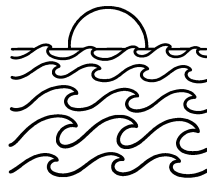
cushion



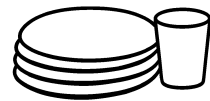
tissue



seashell



ocean



dishes



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Articulation Picture Cards

7 / 7

For the grown-up. Practise 5-10 minutes a day with a handful of cards, and keep it positive.

Say it, then your turn

Hold up a card and say the word clearly. Your child says it back. Aim for about 5 tries a card, then move on, and go through the cards again if your child is still enjoying it.

Start where it is easiest

Start with the cards where the sound comes first, unless the end cards are easier for your child. When those feel easy, move on to the rest. Finish one sound's pages before you start the next. If your speech-language pathologist has set a different order, follow theirs.

The underlined letters

They spell the sound you are practising, and they are for you. Your child does not need to read them.

Make it a game

Hide the cards around the room, and your child says each one they find. Praise the try, not just the right answer, and stop while it is still fun.



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