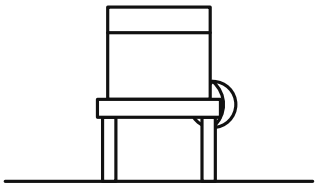
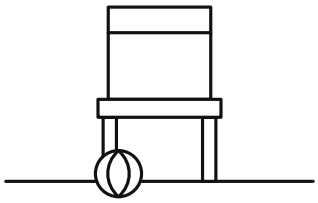
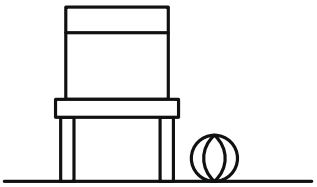
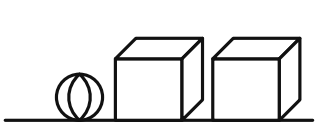
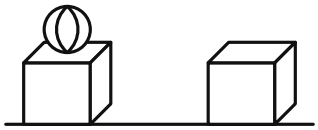
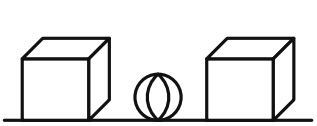
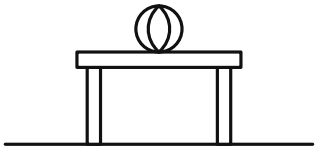
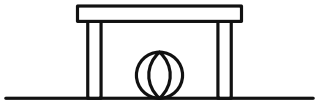
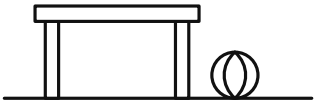
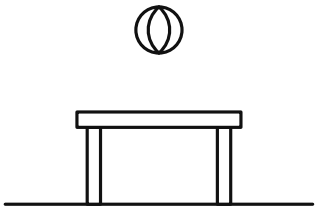
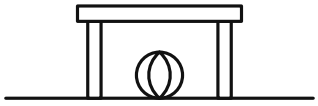
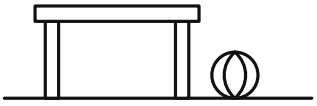
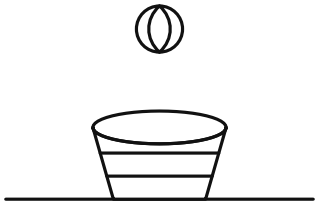
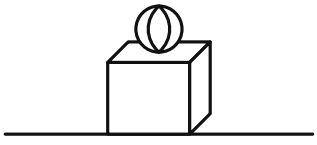
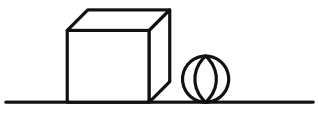
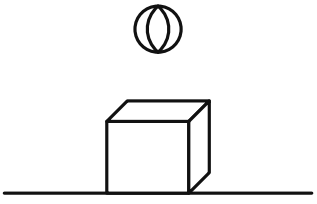
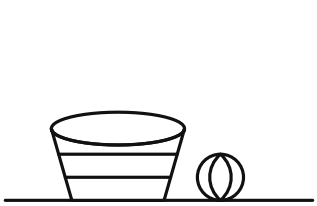
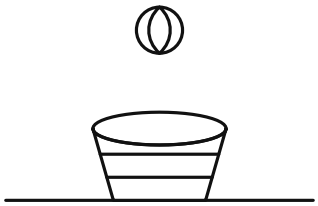
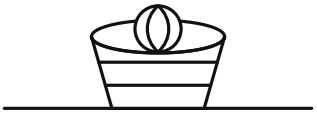
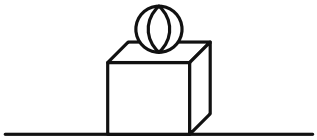
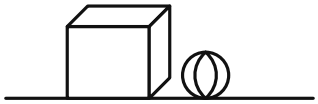
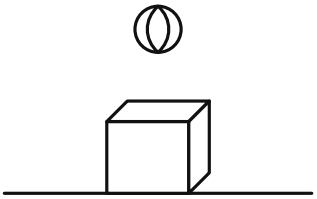
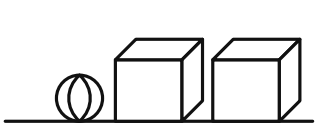
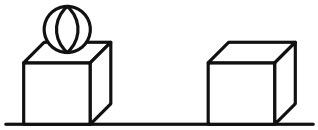
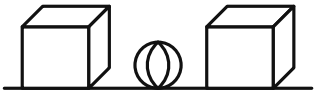
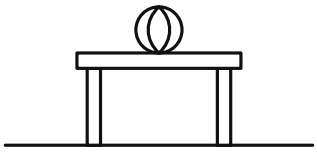
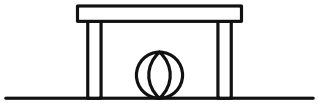
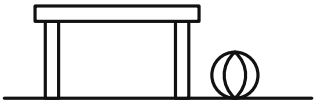
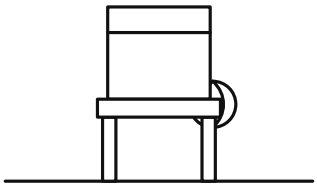
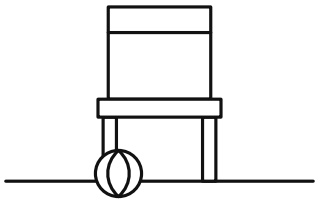
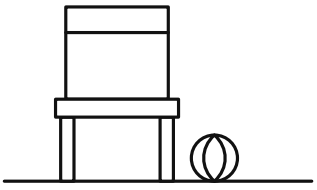
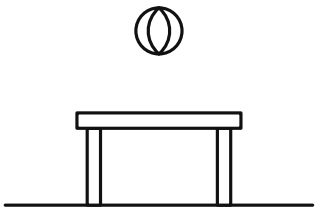
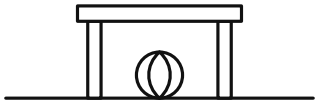
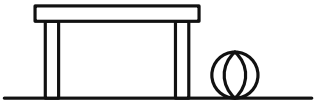
Where Is the Ball? Circle the Picture

Set A. Read the word aloud. Your child circles the picture that shows it.

behind			
between			
on			
under			
in			
next to			

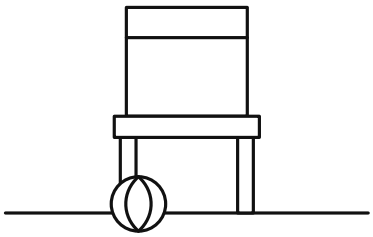
Where Is the Ball? Circle the Picture

Set B. Read the word aloud. Your child circles the picture that shows it.

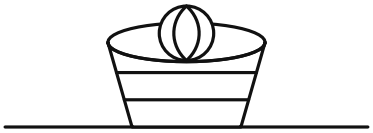
in			
next to			
between			
on			
behind			
under			

Where Is the Ball? Which Word?

Set A. Read both words aloud. Your child circles the one that is right.



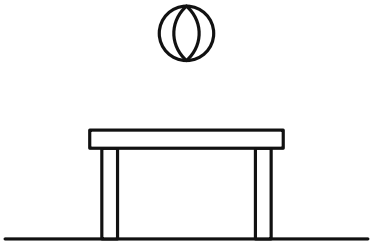
in front of behind



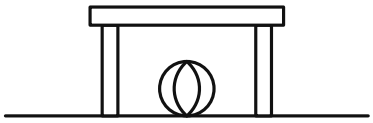
in next to



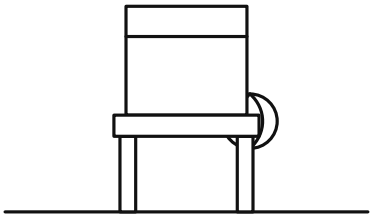
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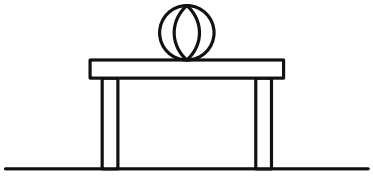
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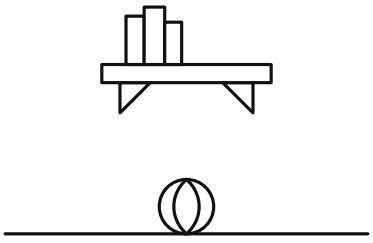
on under



in front of behind



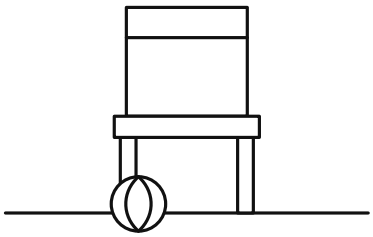
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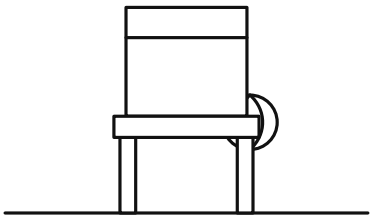
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Where Is the Ball? Which Word?

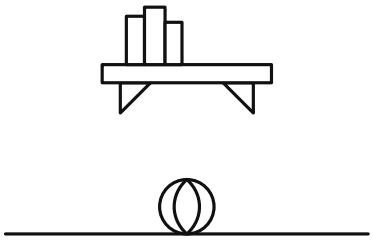
Set B. Read both words aloud. Your child circles the one that is right.



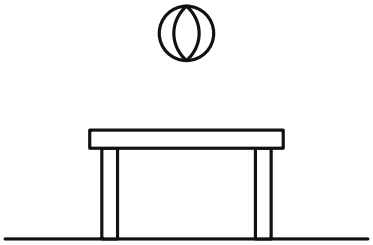
in front of behind



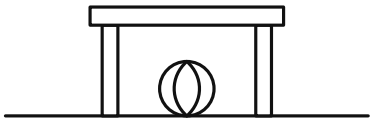
in front of behind



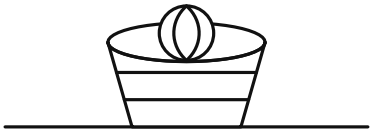
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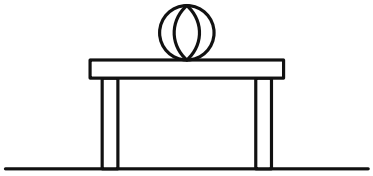
above below



on under



in next to



on under

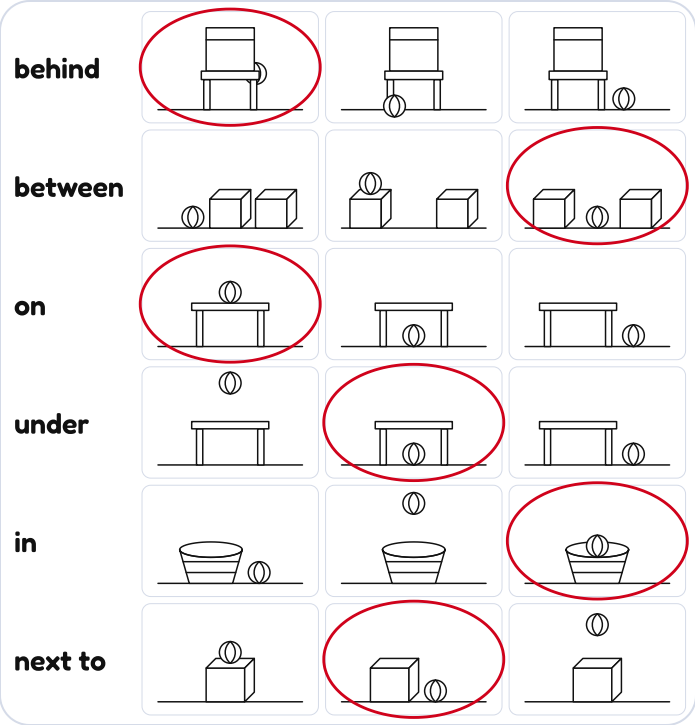


in next to

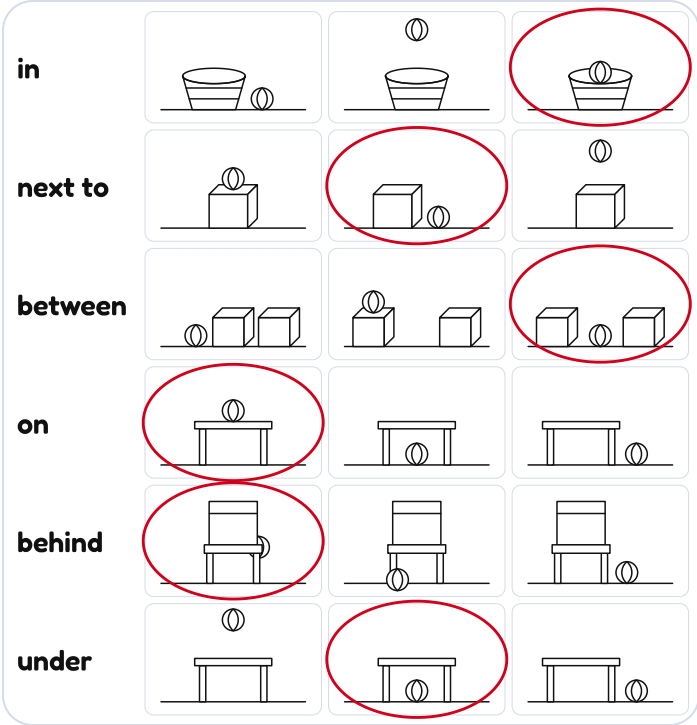
Where Is the Ball? Answer Key, Pages 1 and 2

For the grown-up. The picture that shows each word is ringed in red.

Page 1: circle the picture, set A



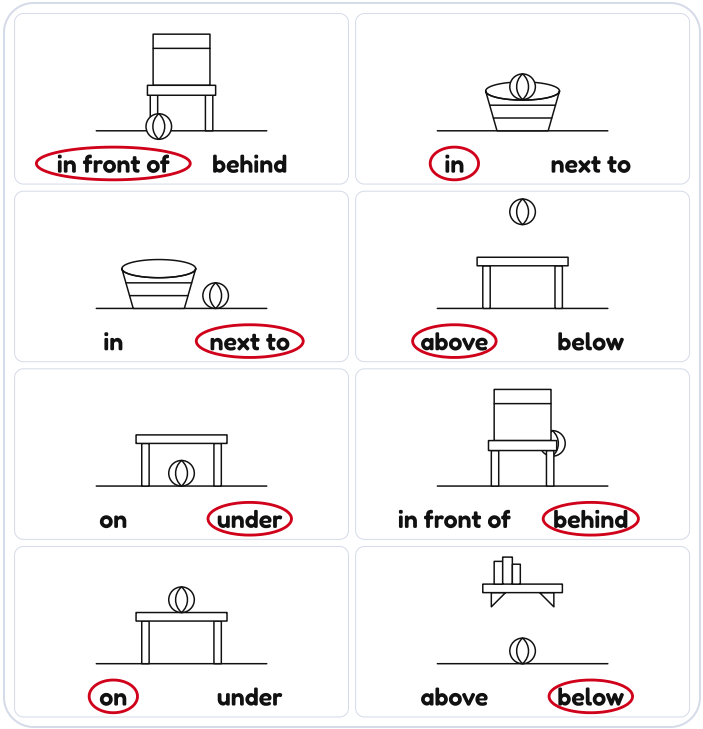
Page 2: circle the picture, set B



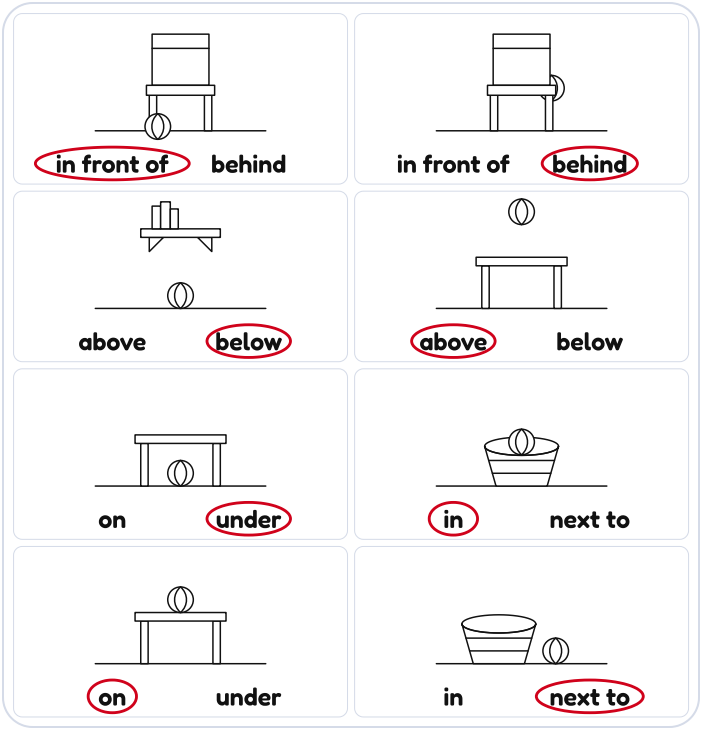
Where Is the Ball? Answer Key, Pages 3 and 4

For the grown-up. The word that says where the ball is is ringed in red.

Page 3: which word?, set A



Page 4: which word?, set B



For Grown-Ups: How to Use These Worksheets

For pre-K and kindergarten, one page a sitting, after the toy-and-box game.

Why use it

Children learn position words with their own bodies first, then with a toy and a box, then in pictures. A child this age is not expected to read the words: you read each one aloud. Between, in front of, and behind come later than in, on, and under.

What it is good for

- Matching a word you say to the picture that shows it.
- Telling apart pairs: on and under, in front of and behind, above and below, in and next to.
- Kindergarten's position words (K.G.A.1), without left or right.

How to use it

1. Act each word out with a real toy first if your child is unsure.
2. Read the word at the start of each row. Your child circles the picture.
3. On Which Word?, read both words. Your child circles the one that says where the ball is.
4. Let your child tell you where the ball is before circling.
5. Check with the answer key.

> **Try saying:** “The ball is behind the chair. Which picture shows behind?”

Tip: Behind means part of the ball is hidden. In front of means the ball hides part of the chair.