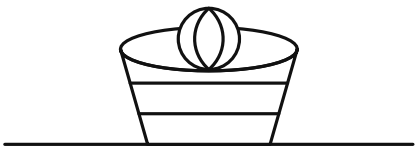
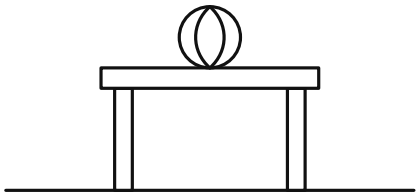
Position Word Cards: With Words

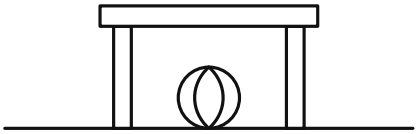
Cut the cards apart. Read each word aloud, and act it out with a toy and a box.



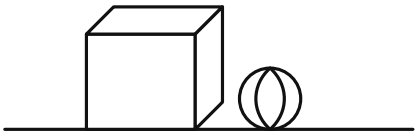
in



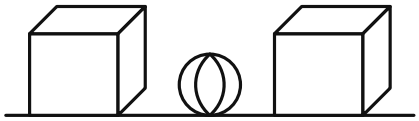
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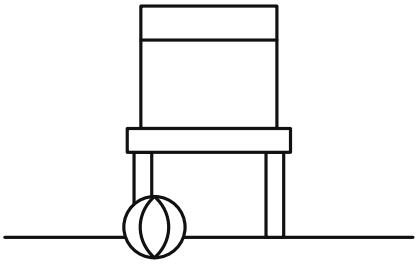
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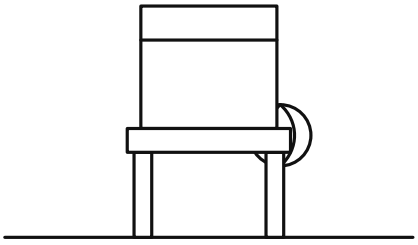
next to



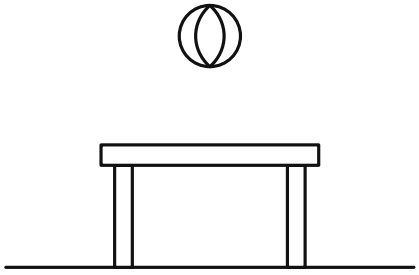
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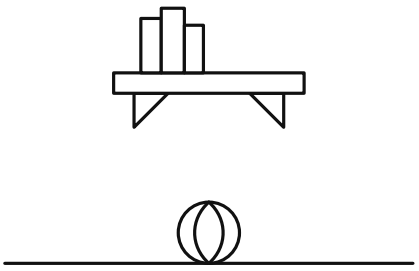
in front of



behind



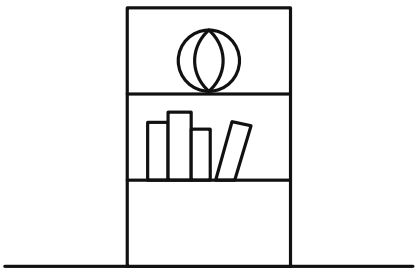
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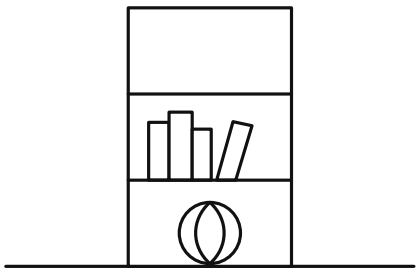
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Position Word Cards: With Words

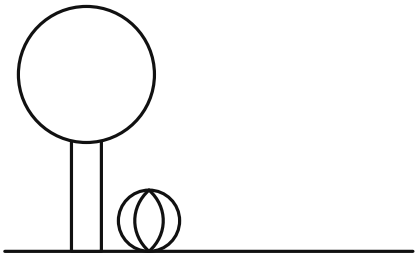
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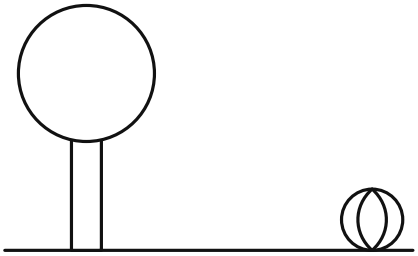
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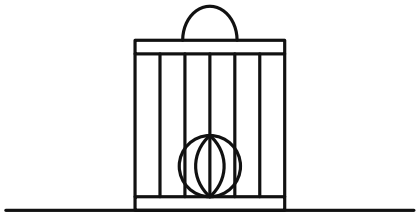
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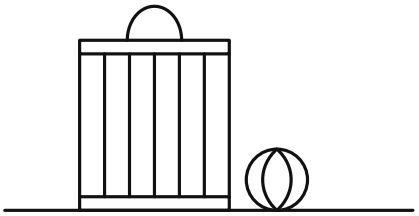
near



far



inside



outside



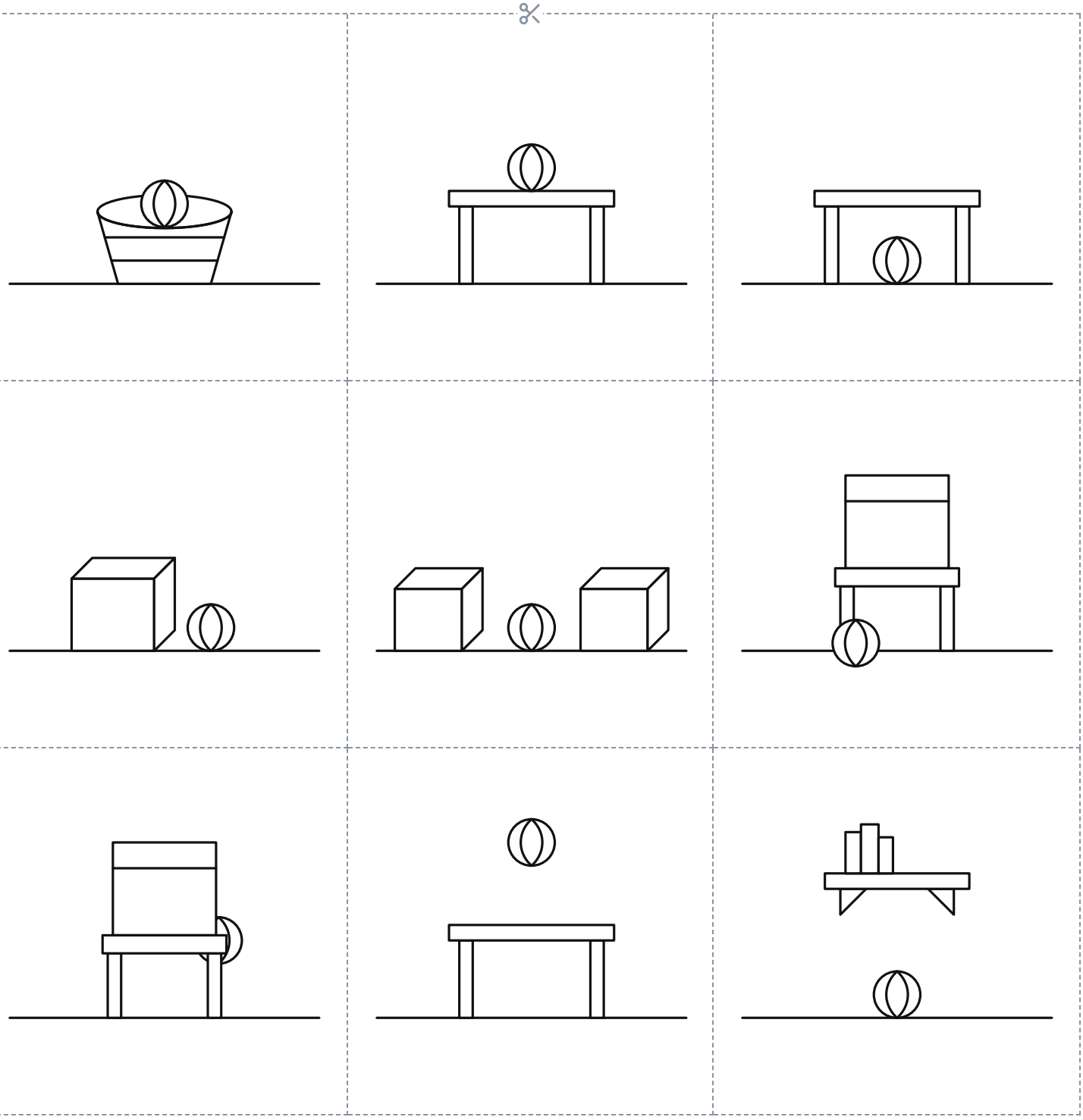
left



right

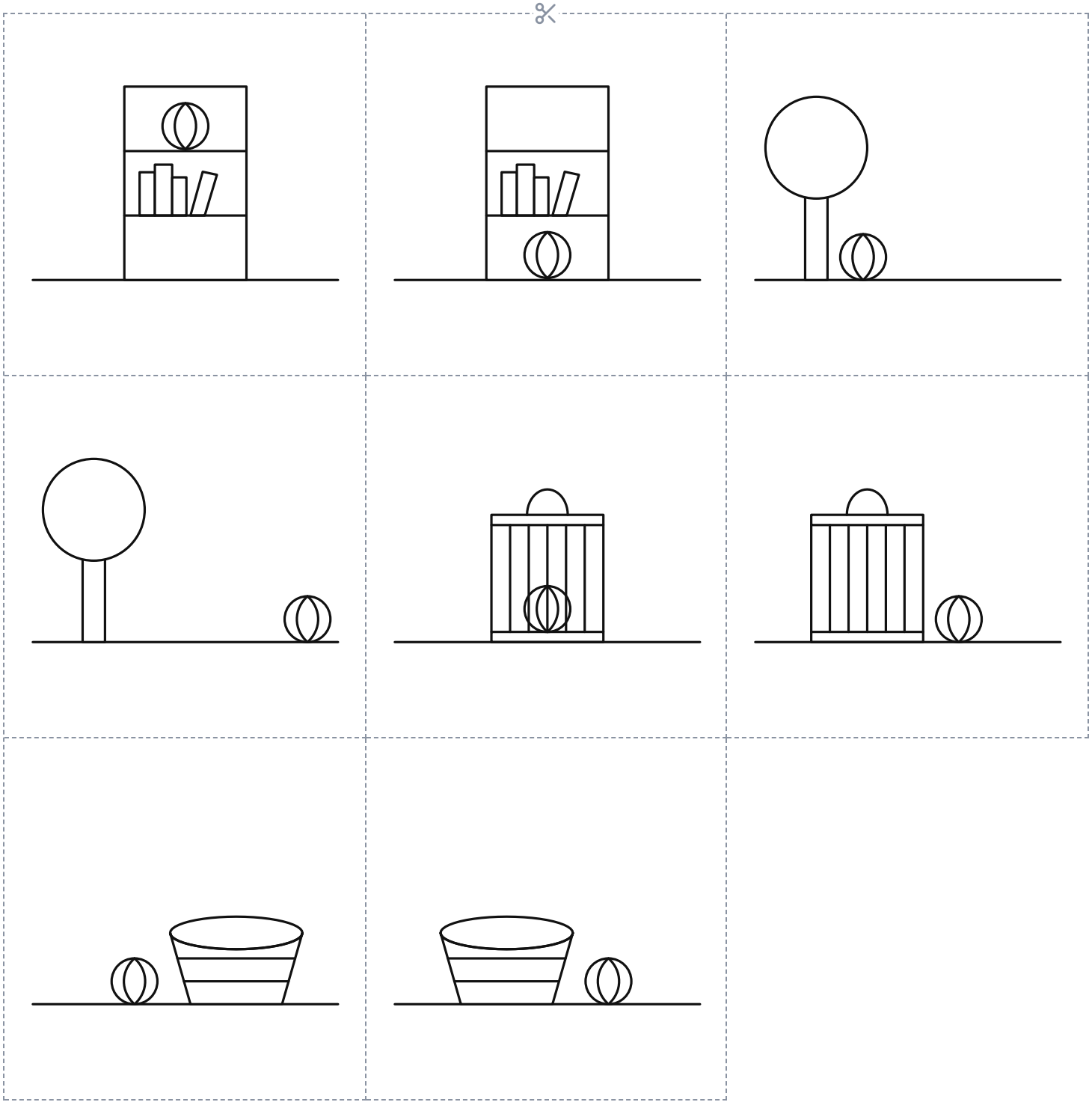
Position Word Cards: Pictures Only

Cut the cards apart. Your child says where the ball is. Any word that tells where it is counts.



Position Word Cards: Pictures Only

Cut the cards apart. Your child says where the ball is. Any word that tells where it is counts.



For Grown-Ups: How to Use These Cards

A toy and a box beside you, a few cards at a time. Pre-K and kindergarten.

Why use it

Position words say where something is: in, on, under, between, behind. Children learn them in an order, from in, on, and under to between, in front of, and behind, with left and right last. They are kindergarten math in the Common Core (K.G.A.1) and a pre-K skill in Texas (PK4.V.C.3).

What it is good for

- Acting out each word with a real toy and box, then finding its picture.
- A where-is-the-ball game with the cards that have no words.
- Hearing the words in learning order, left and right last.

How to use it

1. Cut the cards apart. Start with in, on, and under.
2. Read each word aloud and act it out with a toy and a box.
3. Hold up a card with a word and your child finds the same picture without one.
4. Swap: your child picks a picture and tells you where the ball is. Any word that is true counts: a ball near the box is next to it too.
5. Leave left and right for later. They are the last two cards for that reason.

> **Try saying:** “Where is the ball? Is it in the basket, or next to it?”

Tip: On and above are different: on touches, above does not. Show the two cards side by side.