Tens and Ones: Chart and Number

Set A. Write the number, or put its digits in the chart.

Tens 10 	Ones 1 ○	Number
		31
8	4	_____
2	9	_____
		40
		52
9	5	_____
7	6	_____
		18
		67
1	3	_____

Tens and Ones: Chart and Number

Set B. Write the number, or put its digits in the chart.

Tens 10 	Ones 1 ○	Number
		52
8	4	_____
		18
9	5	_____
1	3	_____
		31
2	9	_____
		67
7	6	_____
		40

Tens and Ones: The Underlined Digit

Set A. Write what the underlined digit is worth.

6<u>1</u>	worth _____	9<u>2</u>	worth _____
4<u>7</u>	worth _____	3<u>0</u>	worth _____
5<u>8</u>	worth _____	2<u>3</u>	worth _____
7<u>0</u>	worth _____	1<u>9</u>	worth _____
8<u>5</u>	worth _____	3<u>4</u>	worth _____
7<u>4</u>	worth _____	1<u>6</u>	worth _____

Tens and Ones: The Underlined Digit

Set B. Write what the underlined digit is worth.

3<u>4</u>	worth _____	<u>3</u>0	worth _____
4<u>7</u>	worth _____	8<u>5</u>	worth _____
1<u>9</u>	worth _____	6<u>1</u>	worth _____
2<u>3</u>	worth _____	<u>5</u>8	worth _____
<u>9</u>2	worth _____	7<u>4</u>	worth _____
<u>7</u>0	worth _____	<u>1</u>6	worth _____

Tens and Ones: Build the Number

Set A. Write the number the tens and ones make.

7 tens and 4 ones is _____

7 ones and 4 tens is _____

1 ten and 9 ones is _____

2 ones and 9 tens is _____

8 tens and 3 ones is _____

5 tens and 1 one is _____

6 ones and 2 tens is _____

8 ones and 3 tens is _____

0 ones and 6 tens is _____

5 ones and 1 ten is _____

Tens and Ones: Build the Number

Set B. Write the number the tens and ones make.

7 ones and 4 tens is _____

1 ten and 9 ones is _____

7 tens and 4 ones is _____

0 ones and 6 tens is _____

5 ones and 1 ten is _____

8 tens and 3 ones is _____

2 ones and 9 tens is _____

8 ones and 3 tens is _____

6 ones and 2 tens is _____

5 tens and 1 one is _____

Tens and Ones: Answer Key, Pages 1 to 4

For the grown-up. Each red number sits where your child writes it.

Page 1

Tens 10	Ones 1	Number
3	1	31
8	4	84
2	9	29
4	0	40
5	2	52
9	5	95
7	6	76
1	8	18
6	7	67
1	3	13

Page 2

Tens 10	Ones 1	Number
5	2	52
8	4	84
1	8	18
9	5	95
1	3	13
3	1	31
2	9	29
6	7	67
7	6	76
4	0	40

Page 3

61	worth	1	92	worth	90
47	worth	40	30	worth	0
58	worth	50	23	worth	3
70	worth	70	19	worth	9
85	worth	5	34	worth	30
74	worth	4	16	worth	10

Page 4

34	worth	30	30	worth	0
47	worth	40	85	worth	5
19	worth	9	61	worth	1
23	worth	3	58	worth	50
92	worth	90	74	worth	4
70	worth	70	16	worth	10

Tens and Ones: Answer Key, Pages 5 to 6

For the grown-up. Each red number sits where your child writes it.

Page 5

7 tens and 4 ones is 74

7 ones and 4 tens is 47

1 ten and 9 ones is 19

2 ones and 9 tens is 92

8 tens and 3 ones is 83

5 tens and 1 one is 51

6 ones and 2 tens is 26

8 ones and 3 tens is 38

0 ones and 6 tens is 60

5 ones and 1 ten is 15

Page 6

7 ones and 4 tens is 47

1 ten and 9 ones is 19

7 tens and 4 ones is 74

0 ones and 6 tens is 60

5 ones and 1 ten is 15

8 tens and 3 ones is 83

2 ones and 9 tens is 92

8 ones and 3 tens is 38

6 ones and 2 tens is 26

5 tens and 1 one is 51

For Grown-Ups: How to Use These Worksheets

One page at a time, a few minutes a sitting. For first grade, or a second grader still unsure of tens.

Why use it

First graders learn that the two digits of a two-digit number are tens and ones (Common Core 1.NBT.B.2; Texas 1.2(B)). Schools build that with objects and drawings first, then digits in columns. These pages practice the columns with the numbers that catch mistakes: teen numbers, numbers ending in 0, and turnaround pairs such as 31 and 13.

What it is good for

- Writing a number from its chart, and its digits in the chart.
- Saying what an underlined digit is worth: the 4 in 47 is worth 40.
- Building a number from its tens and ones, given in either order.

How to use it

1. Do set A of one activity. Each activity has two pages, the same numbers in a new order.
2. Have your child say each number in its columns first: “3 tens and 1 one.”
3. On the underlined pages, ask which column the digit is in before what it is worth.
4. Check with the answer key. Each red number sits where your child writes it.
5. Do set B a few days later, to see what stuck.

> **Try saying:** “The 7 is in the Ones. So what is it worth?”

Tip: A child who writes 31 for 13 is following the number’s name. Say “1 ten and 3 ones” together, then write it.