Build a Number: Tens and Ones

Lay one digit card in each box, then read the number.

Tens 10	Ones 1
	

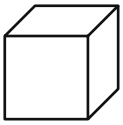
Build a Number to the Hundreds

Lay one digit card in each box, then read the number.

Hundreds 100	Tens 10	Ones 1
		

Build a Number to the Thousands

Lay one digit card in each box, then read the number.

Thousands 1,000	Hundreds 100	Tens 10	Ones 1
			

Digit Cards to Cut Out

Cut out the cards: four of each digit, enough for 1,111.

0	1	2	3	4
5	6	7	8	9
0	1	2	3	4
5	6	7	8	9

Digit Cards to Cut Out

Cut out the cards: four of each digit, enough for 1,111.

0	1	2	3	4
5	6	7	8	9
0	1	2	3	4
5	6	7	8	9



Blank Chart: Tens and Ones

Write one digit in each box, then the number on the line.

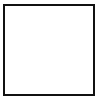
Tens 10 	Ones 1 ○	Number
		_____
		_____
		_____
		_____
		_____
		_____
		_____
		_____



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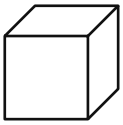
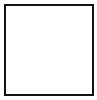
Blank Chart to the Hundreds

Write one digit in each box, then the number on the line.

Hundreds 100 	Tens 10 	Ones 1 	Number
			_____
			_____
			_____
			_____
			_____
			_____
			_____
			_____

Blank Chart to the Thousands

Write one digit in each box, then the number on the line.

Thousands 1,000 	Hundreds 100 	Tens 10 	Ones 1	Number
				_____
				_____
				_____
				_____
				_____
				_____
				_____
				_____



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For Grown-Ups: How to Use These Charts

A few minutes at a time, with scissors for the digit cards. For first to third grade.

Why use it

Building a number with cards makes the rule of the chart something a child can hold: one digit in each column, and never 10 in one box. Writing it in a row of the chart is the next step, from objects to digits, the order schools teach in.

What it is good for

- Pages 1 to 3: a large chart for each range, a box for one card in each column.
- Pages 4 and 5: digit cards, four of each digit, enough to build 1,111.
- Pages 6 to 8: charts with rows to write in, for homework.

How to use it

1. Cut out the digit cards. The line under the 6 and the 9 shows which way is up.
2. Say a number. Your child lays one card in each box of the large chart, Ones on the right.
3. Read it back in its columns: “4 hundreds, 0 tens, 6 ones, so 406.”
4. Change one card and ask what changed. A 5 for the 4 in the Hundreds is a hundred more.
5. On pages 6 to 8, your child writes one digit in each box, then the number on the line.

> **Try saying:** “Which card goes in the Ones? What is this one worth?”

Tip: A blank chart in a plastic sleeve becomes a dry-erase chart to use again and again.