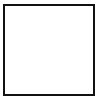
Hundreds: Chart and Number

Set A. Write the number, or put its digits in the chart.

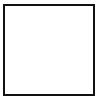
Hundreds 100 	Tens 10 	Ones 1 	Number
9	6	2	_____
3	4	7	_____
			109
6	3	8	_____
			900
4	5	0	_____
5	7	3	_____
			706
			815
			281



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Hundreds: Chart and Number

Set B. Write the number, or put its digits in the chart.

Hundreds 100 	Tens 10 	Ones 1 	Number
			900
			109
5	7	3	_____
3	4	7	_____
9	6	2	_____
			815
6	3	8	_____
			281
			706
4	5	0	_____



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Hundreds: The Underlined Digit

Set A. Write what the underlined digit is worth.

6<u>5</u>0	worth _____	13<u>9</u>	worth _____
3<u>6</u>2	worth _____	5<u>9</u>1	worth _____
2<u>0</u>5	worth _____	<u>7</u>08	worth _____
<u>9</u>17	worth _____	<u>2</u>74	worth _____
42<u>8</u>	worth _____	48<u>3</u>	worth _____
80<u>6</u>	worth _____	54<u>0</u>	worth _____

Hundreds: The Underlined Digit

Set B. Write what the underlined digit is worth.

3<u>6</u>2	worth _____	<u>7</u>08	worth _____
1<u>3</u>9	worth _____	48<u>3</u>	worth _____
5<u>9</u>1	worth _____	54<u>0</u>	worth _____
80<u>6</u>	worth _____	<u>6</u>50	worth _____
<u>9</u>17	worth _____	<u>2</u>74	worth _____
2<u>0</u>5	worth _____	42<u>8</u>	worth _____

Hundreds: Build the Number

Set A. Write the number the hundreds, tens, and ones make.

4 hundreds, 7 tens, 0 ones is _____

5 tens, 8 ones, 1 hundred is _____

3 tens, 2 ones, 4 hundreds is _____

5 ones, 9 tens, 8 hundreds is _____

7 hundreds, 3 ones, 0 tens is _____

7 ones, 2 hundreds, 8 tens is _____

5 hundreds, 6 tens, 0 ones is _____

6 ones, 3 hundreds, 0 tens is _____

4 tens, 9 hundreds, 1 one is _____

9 ones, 2 tens, 6 hundreds is _____

Hundreds: Build the Number

Set B. Write the number the hundreds, tens, and ones make.

3 tens, 2 ones, 4 hundreds is _____

4 tens, 9 hundreds, 1 one is _____

7 hundreds, 3 ones, 0 tens is _____

5 tens, 8 ones, 1 hundred is _____

5 hundreds, 6 tens, 0 ones is _____

5 ones, 9 tens, 8 hundreds is _____

4 hundreds, 7 tens, 0 ones is _____

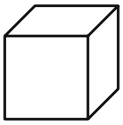
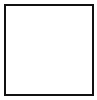
7 ones, 2 hundreds, 8 tens is _____

6 ones, 3 hundreds, 0 tens is _____

9 ones, 2 tens, 6 hundreds is _____

Thousands: Numbers to 1,200

Set A. Write the number, or put its digits in the chart.

Thousands 1,000 	Hundreds 100 	Tens 10 	Ones 1	Number
				1,045
				1,009
1	1	3	2	_____
				1,070
1	2	0	0	_____
1	1	8	6	_____

What is the underlined digit worth?

1,<u>1</u>07 worth _____

1,<u>150</u> worth _____

1,0<u>1</u>8 worth _____

<u>1</u>,062 worth _____

1,0<u>8</u>4 worth _____

1,19<u>3</u> worth _____

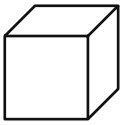
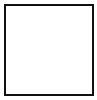


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Thousands: Numbers to 1,200

Set B. Write the number, or put its digits in the chart.

Thousands 1,000 	Hundreds 100 	Tens 10 	Ones 1	Number
1	2	0	0	_____
1	1	3	2	_____
				1,009
1	1	8	6	_____
				1,070
				1,045

What is the underlined digit worth?

1,15<u>0</u> worth _____

1,<u>1</u>07 worth _____

1,19<u>3</u> worth _____

1,0<u>1</u>8 worth _____

<u>1</u>,062 worth _____

1,0<u>8</u>4 worth _____

Hundreds: Answer Key, Pages 1 to 4

For the grown-up. Each red number sits where your child writes it.

Page 1

Hundreds 100	Tens 10	Ones 1	Number
9	6	2	962
3	4	7	347
1	0	9	109
6	3	8	638
9	0	0	900
4	5	0	450
5	7	3	573
7	0	6	706
8	1	5	815
2	8	1	281

Page 2

Hundreds 100	Tens 10	Ones 1	Number
9	0	0	900
1	0	9	109
5	7	3	573
3	4	7	347
9	6	2	962
8	1	5	815
6	3	8	638
2	8	1	281
7	0	6	706
4	5	0	450

Page 3

650	worth	600	139	worth	30
362	worth	60	591	worth	90
205	worth	0	708	worth	700
917	worth	900	274	worth	200
428	worth	8	483	worth	3
806	worth	6	540	worth	0

Page 4

362	worth	60	708	worth	700
139	worth	30	483	worth	3
591	worth	90	540	worth	0
806	worth	6	650	worth	600
917	worth	900	274	worth	200
205	worth	0	428	worth	8

Hundreds: Answer Key, Pages 5 to 8

For the grown-up. Each red number sits where your child writes it.

Page 5

4 hundreds, 7 tens, 0 ones is 470

5 tens, 8 ones, 1 hundred is 158

3 tens, 2 ones, 4 hundreds is 432

5 ones, 9 tens, 8 hundreds is 895

7 hundreds, 3 ones, 0 tens is 703

7 ones, 2 hundreds, 8 tens is 287

5 hundreds, 6 tens, 0 ones is 560

6 ones, 3 hundreds, 0 tens is 306

4 tens, 9 hundreds, 1 one is 941

9 ones, 2 tens, 6 hundreds is 629

Page 6

3 tens, 2 ones, 4 hundreds is 432

4 tens, 9 hundreds, 1 one is 941

7 hundreds, 3 ones, 0 tens is 703

5 tens, 8 ones, 1 hundred is 158

5 hundreds, 6 tens, 0 ones is 560

5 ones, 9 tens, 8 hundreds is 895

4 hundreds, 7 tens, 0 ones is 470

7 ones, 2 hundreds, 8 tens is 287

6 ones, 3 hundreds, 0 tens is 306

9 ones, 2 tens, 6 hundreds is 629

Page 7

Thousands 1,000	Hundreds 100	Tens 10	Ones 1	Number
1	0	4	5	1,045
1	0	0	9	1,009
1	1	3	2	1,132
1	0	7	0	1,070
1	2	0	0	1,200
1	1	8	6	1,186

What is the underlined digit worth?

1,1<u>0</u>7 worth 100

1,<u>1</u>50 worth 0

1,0<u>1</u>8 worth 10

1,<u>0</u>62 worth 1,000

1,0<u>8</u>4 worth 80

1,<u>1</u>93 worth 3

Page 8

Thousands 1,000	Hundreds 100	Tens 10	Ones 1	Number
1	2	0	0	1,200
1	1	3	2	1,132
1	0	0	9	1,009
1	1	8	6	1,186
1	0	7	0	1,070
1	0	4	5	1,045

What is the underlined digit worth?

1,1<u>5</u>0 worth 0

1,<u>1</u>07 worth 100

1,1<u>9</u>3 worth 3

1,0<u>1</u>8 worth 10

1,<u>0</u>62 worth 1,000

1,0<u>8</u>4 worth 80

For Grown-Ups: How to Use These Worksheets

One page at a time, a few minutes a sitting. For second grade, or a third grader reviewing.

Why use it

Second graders learn that the three digits of a three-digit number are hundreds, tens, and ones: 706 is 7 hundreds, 0 tens, and 6 ones (Common Core 2.NBT.A.1). Texas second graders go on to 1,200 with the thousands (2.2(A)), which the last two worksheets practice. The numbers have zeros on purpose, because a zero is where the columns matter most.

What it is good for

- Writing a number from its chart, and its digits in the chart.
- Saying what an underlined digit is worth, a 0 included.
- Building a number from its hundreds, tens, and ones, given out of order.
- The four-column chart from 1,000 to 1,200.

How to use it

1. Do set A of one activity. Each activity has two pages, the same numbers in a new order.
2. Have your child say each number in its columns first: “7 hundreds, 0 tens, 6 ones.”
3. On the build pages, find the hundreds first, wherever they are in the line.
4. Check with the answer key. Each red number sits where your child writes it.
5. Do set B a few days later, to see what stuck.

> **Try saying:** “How many hundreds? How many tens? So what is the number?”

Tip: A child who writes 76 for 706 is skipping the zero. Say “7 hundreds, 0 tens, 6 ones” and write a digit for each.