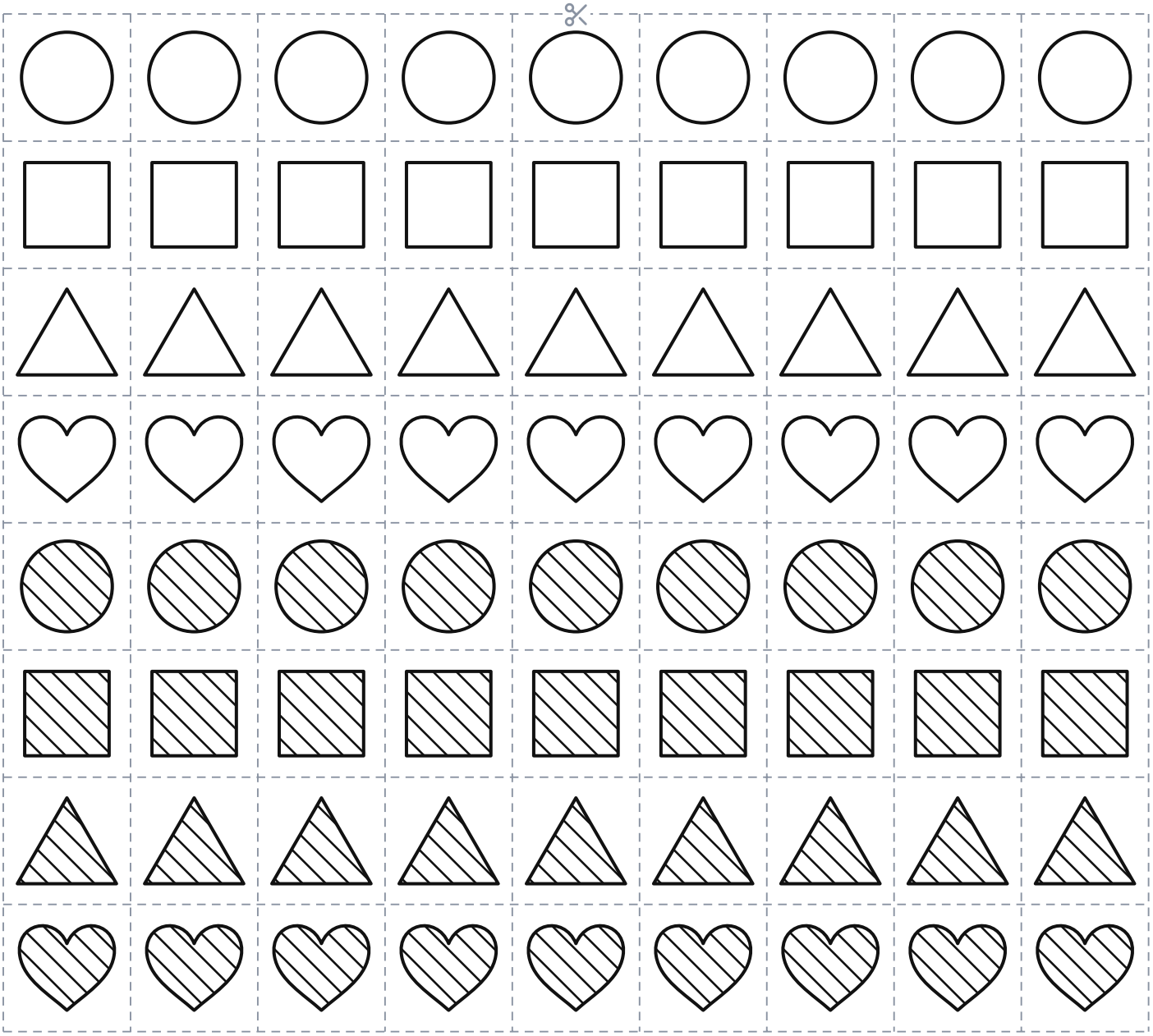
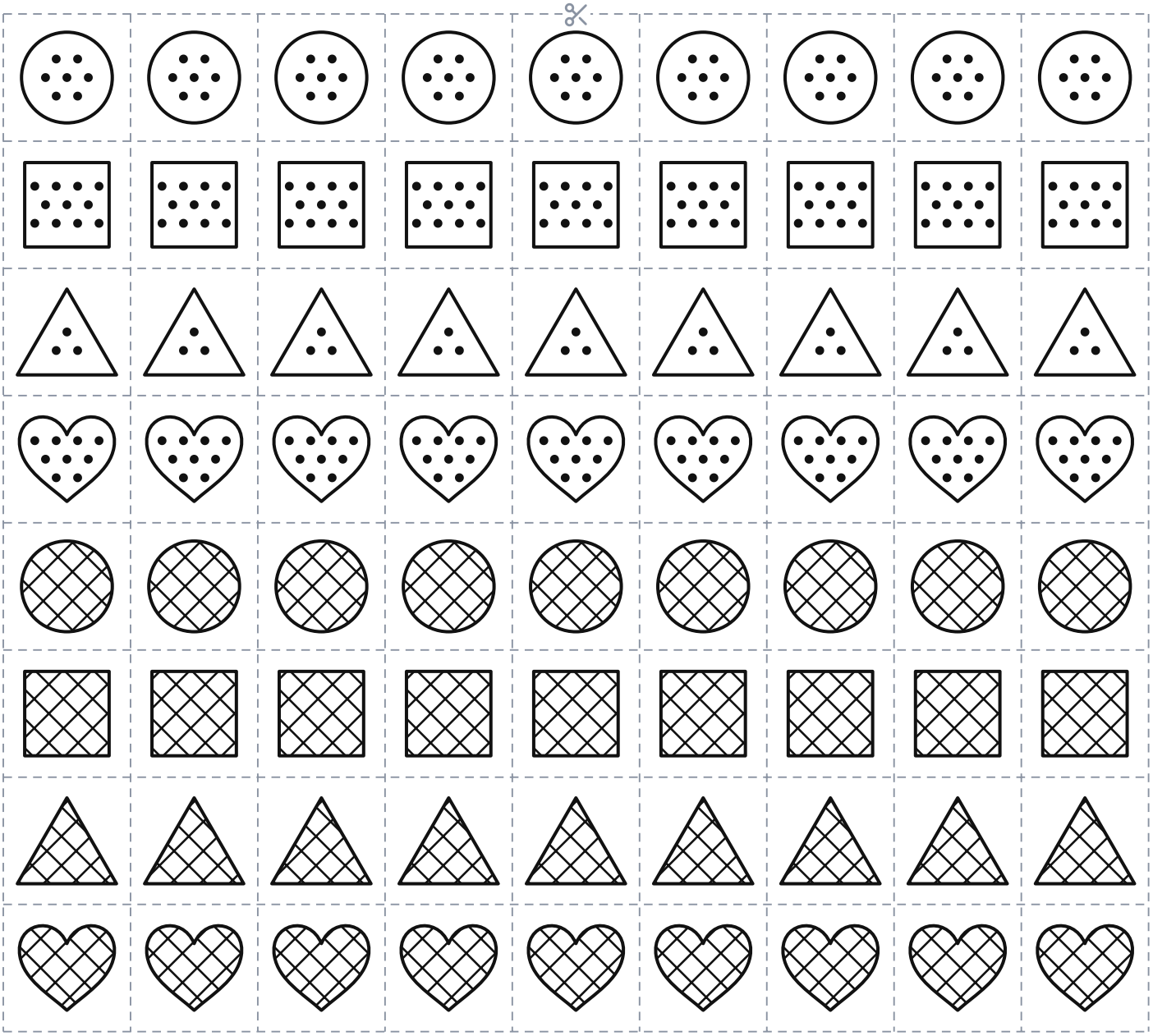
Make a Pattern: Pieces to Cut Out

A grown-up cuts along the dashed lines. Keep the pieces in an envelope.



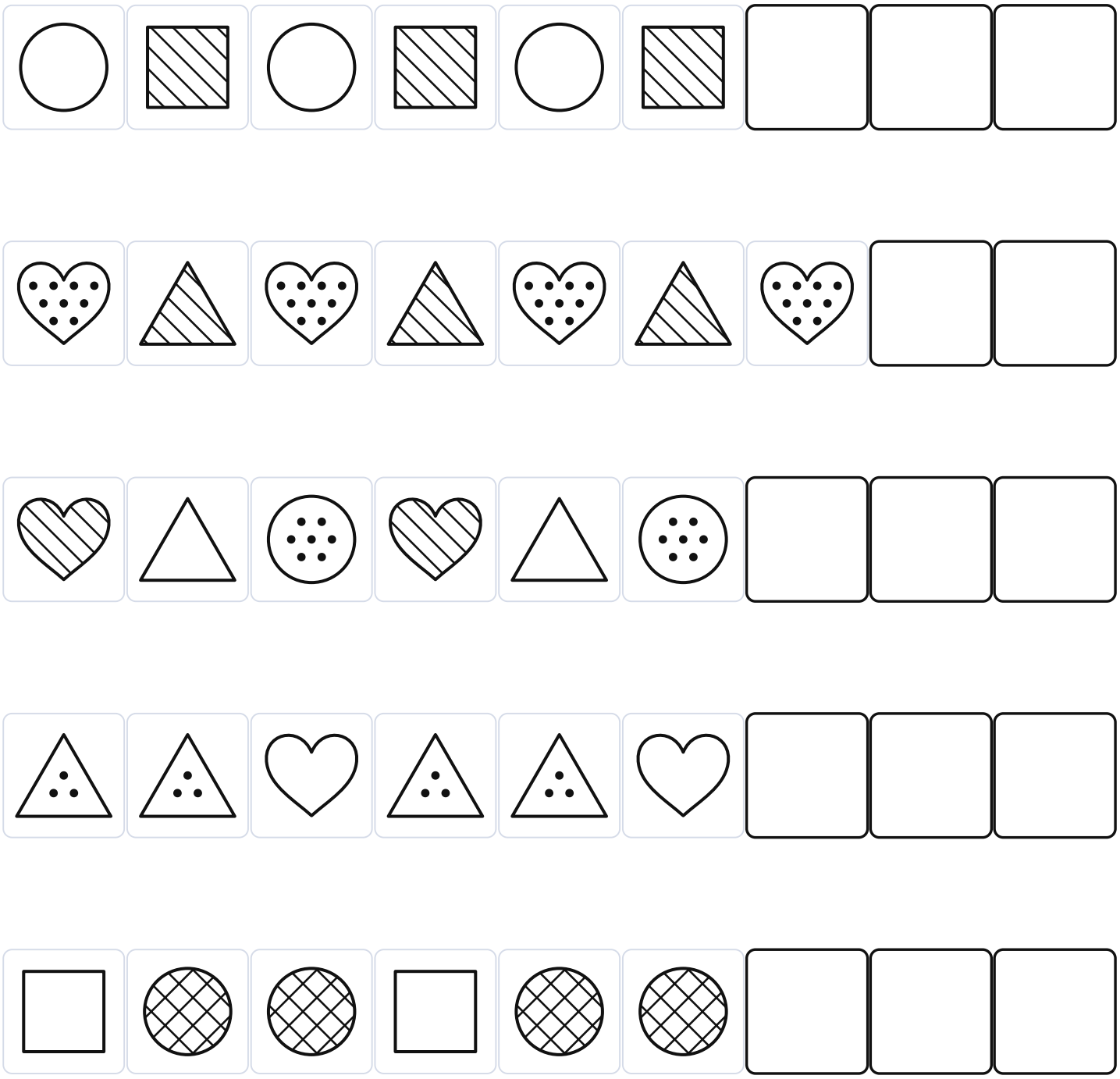
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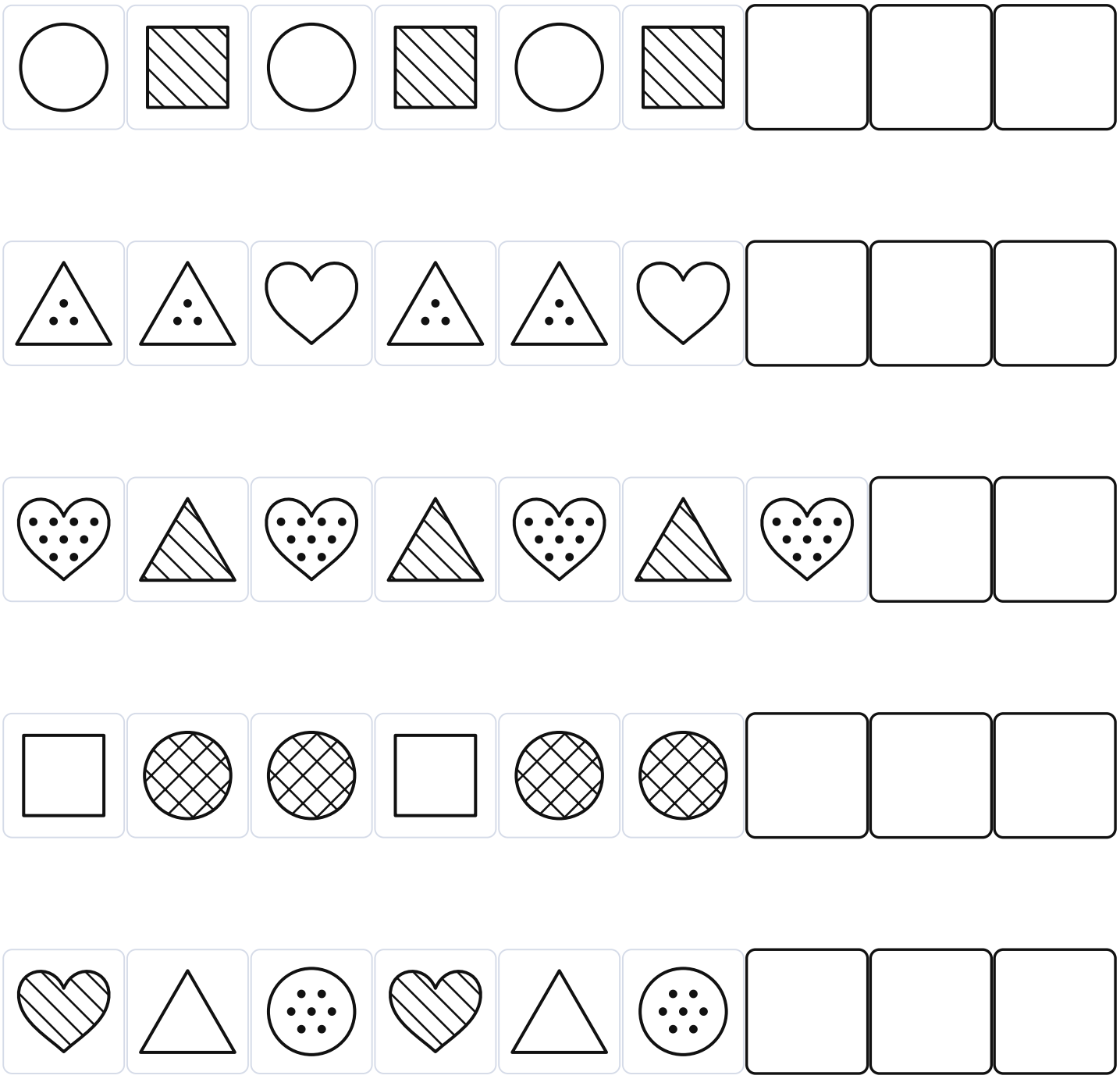
Make a Pattern: Continue the Pattern

Set A. Say each pattern. Glue pieces in the empty boxes to keep it going.



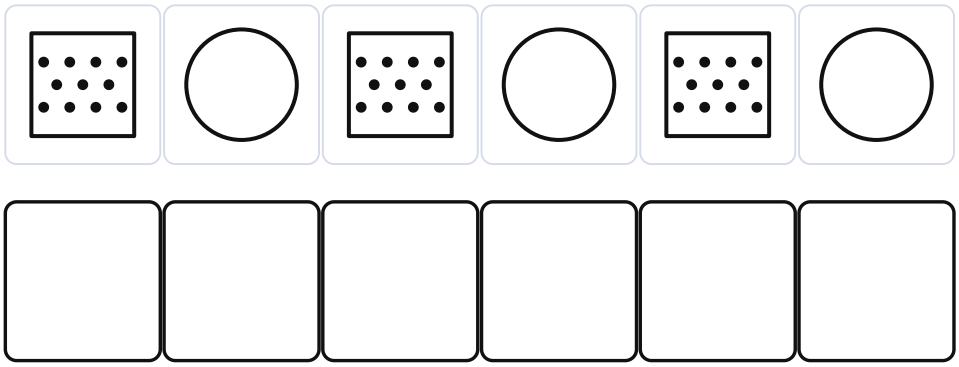
Make a Pattern: Continue the Pattern

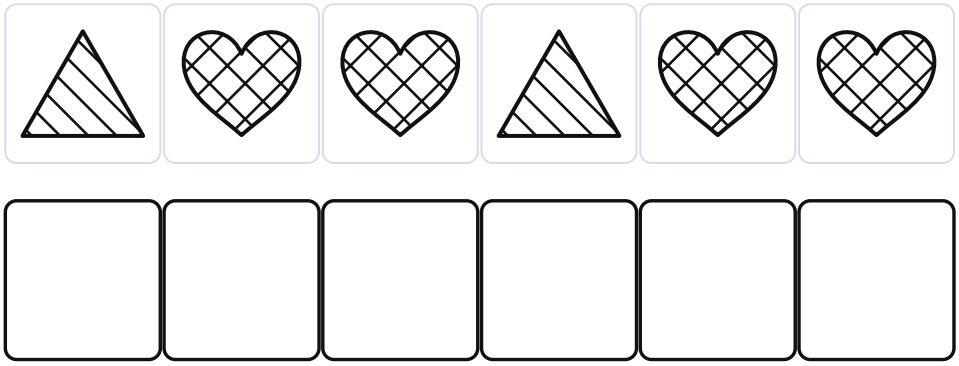
Set B. Say each pattern. Glue pieces in the empty boxes to keep it going.

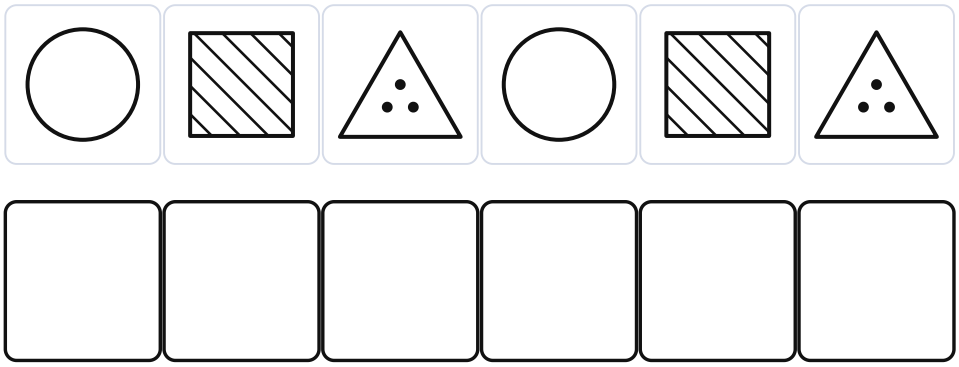


Make a Pattern: Copy the Pattern

Glue pieces under each pattern to make the same pattern, box for box.







Make a Pattern: Make Your Own

Make your own pattern and say it out loud. Make it repeat twice or more.

say your pattern

say your pattern

say your pattern

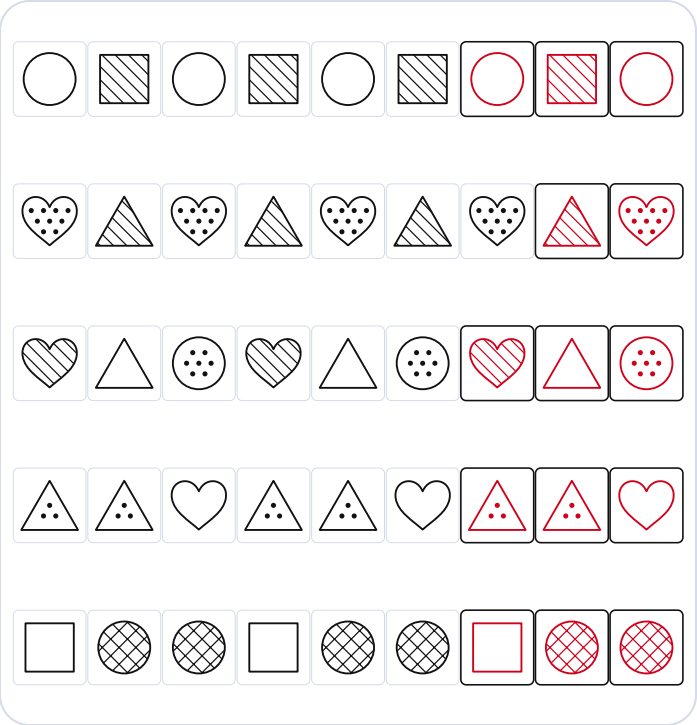
say your pattern

say your pattern

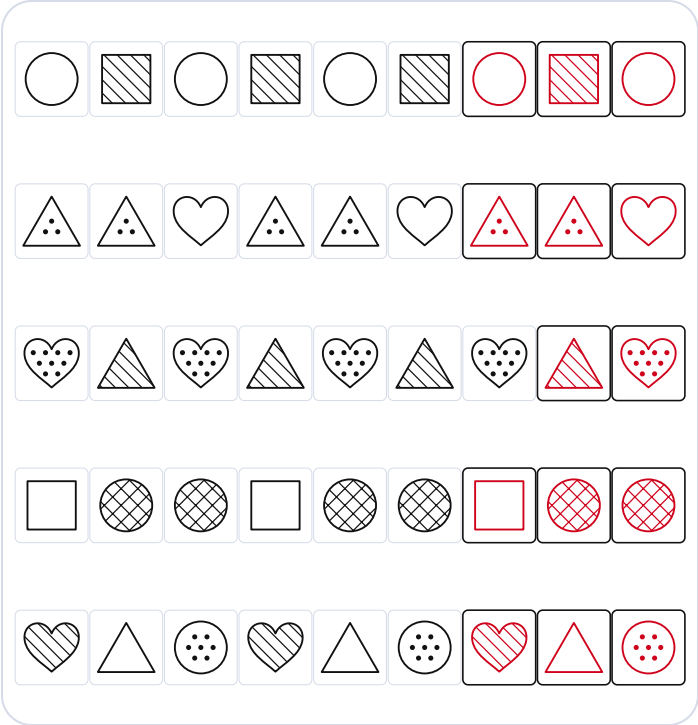
Make a Pattern: Answer Key, Pages 3 and 4

For the grown-up. The pieces that keep each pattern going are drawn in red.

Page 3: continue the pattern, set A



Page 4: continue the pattern, set B



For Grown-Ups: How to Use These Worksheets

A grown-up cuts the pieces out once. A page at a time, from about age 3.

Why use it

Copying a pattern comes before continuing one, and making your own comes after: the order the Texas prekindergarten guidelines set for ages 3 and 4. Pieces a child can move let them try, undo, and try again. The letters A and B name the part that repeats, whatever the pieces are.

What it is good for

- Continuing AB, AAB, ABB, and ABC patterns with pieces to move.
- Copying a pattern, box for box.
- Making a pattern and saying it out loud.

How to use it

1. Print pages 1 and 2 on card if you can. A grown-up cuts along the dashed lines.
2. Lay the pieces in the empty boxes before gluing, so a mistake is easy to fix.
3. Say each pattern together, before and after: heart, triangle, heart, triangle.
4. On page 6, your child makes a pattern and says it. Two full repeats make it a pattern.
5. Play make my pattern: clap and stomp a pattern, and your child makes it with the pieces.

> **Try saying:** “Can you make my clap, stomp, clap, stomp with the pieces?”

Tip: A row that changes its order partway is not a pattern yet. Say it aloud together, and the break is easy to hear.