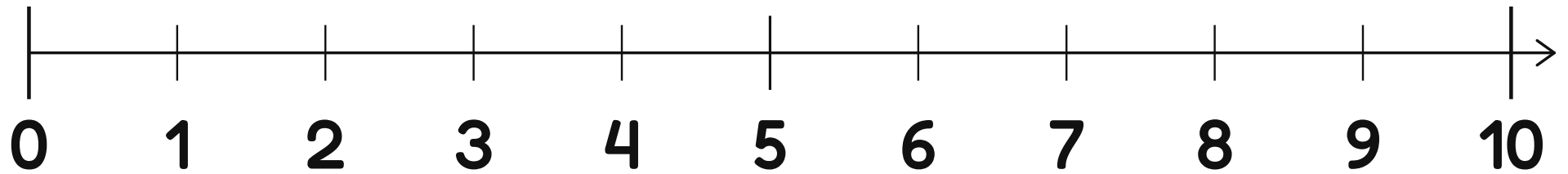


Number Line 0-10

1 / 3

Start at 0 and count the jumps, not the marks: 3 is three jumps from 0.



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Number Line 0-10: Desk Strips

2 / 3

Cut along the dashed lines: one strip for each child, or for each homework page.

0	1	2	3	4	5	6	7	8	9	10
0	1	2	3	4	5	6	7	8	9	10
0	1	2	3	4	5	6	7	8	9	10
0	1	2	3	4	5	6	7	8	9	10
0	1	2	3	4	5	6	7	8	9	10
0	1	2	3	4	5	6	7	8	9	10



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For Grown-Ups: How to Use These Number Lines

3 / 3

A few minutes at a time, with a finger or a small toy to hop along the line.

Why use it

A number line shows each number as a distance from 0: 3 is three equal jumps from 0. Your child counts the jumps between the marks, not the marks, which is what makes the line a tool for adding and subtracting later.

What it is good for

- Counting on from any number, and counting back.
- Finding the number one jump before or after another.
- A desk strip to keep beside homework.

How to use it

1. Start on the floor if you can: painter's tape marked 0 to 10, a big step apart. Your child walks it, saying each number.
2. On the printed line, ask for a number: put your finger on 7. What is one jump before it, and one jump after?
3. Count on: a small toy stands on 6 and hops four times, saying 7, 8, 9, 10 as it lands. Never say the 6.
4. Count back from 10 to 0 the same way.
5. Cut out the desk strips on page 2 for the table or the homework folder.

Try saying: "Start on 5. Hop, 6. Hop, 7. Hop, 8. Three hops, so 5 and 3 more is 8."

Tip: Counting the starting mark makes $5 + 3$ come out as 7. Say a number only when the finger lands.



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