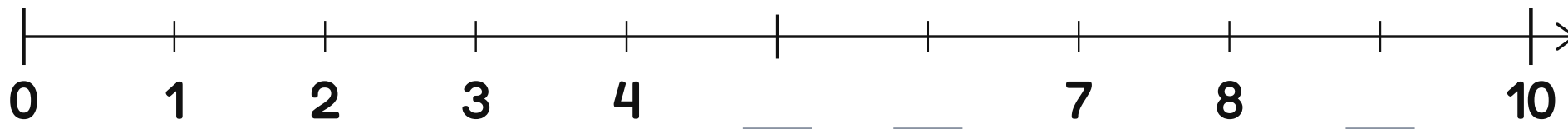
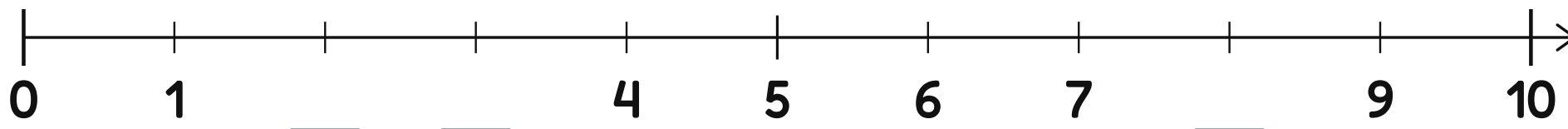
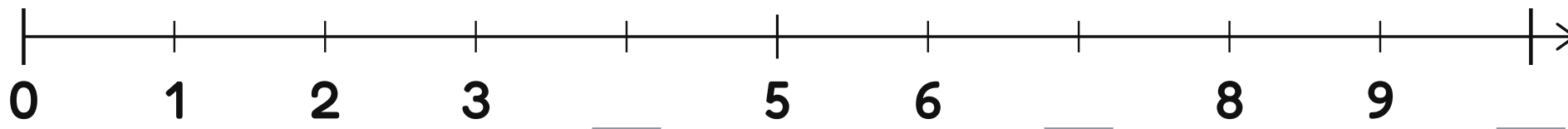
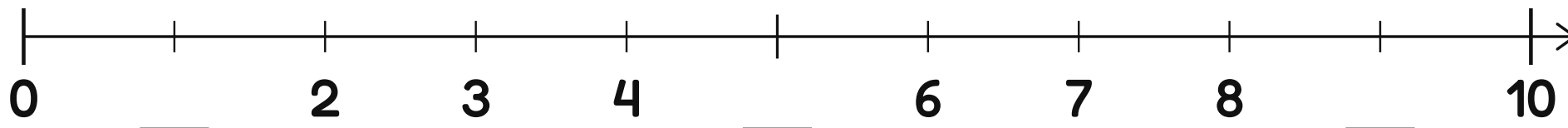
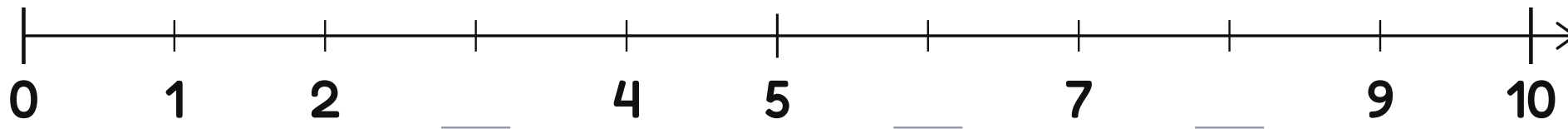


Number Line Missing Numbers: 0 to 10

1 / 6

Write the missing numbers.



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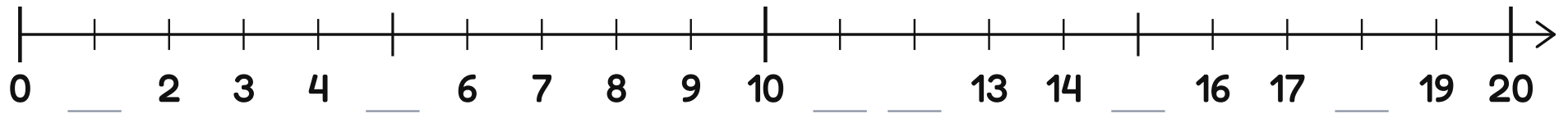
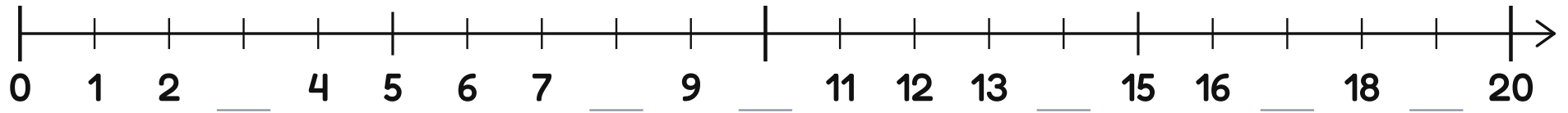
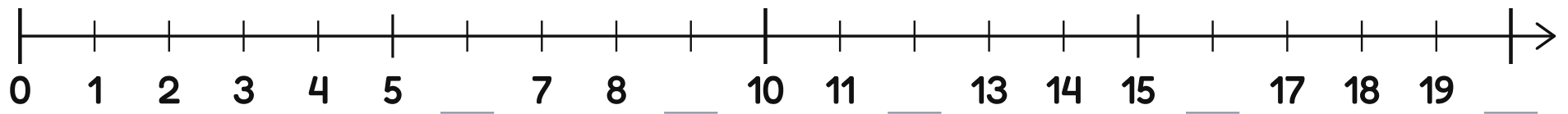
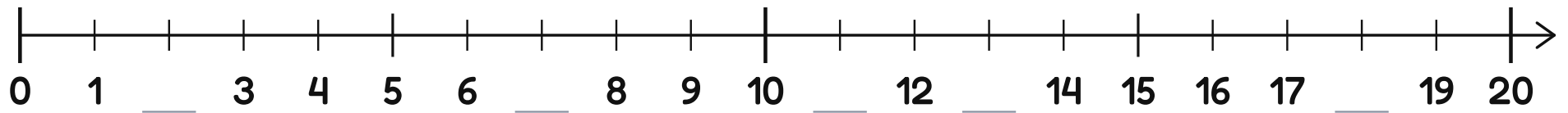
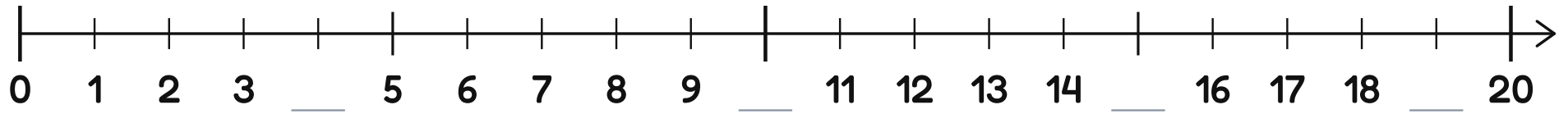
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Number Line Missing Numbers: 0 to 20

2 / 6

Write the missing numbers. Watch for 10.



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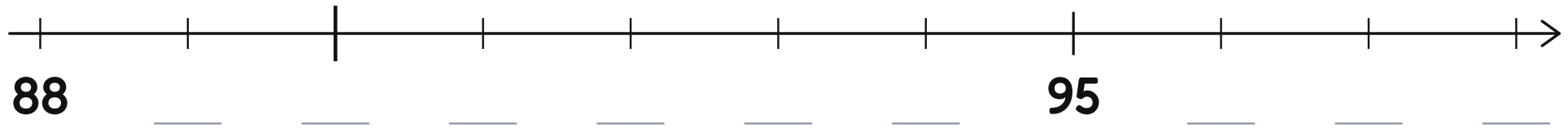
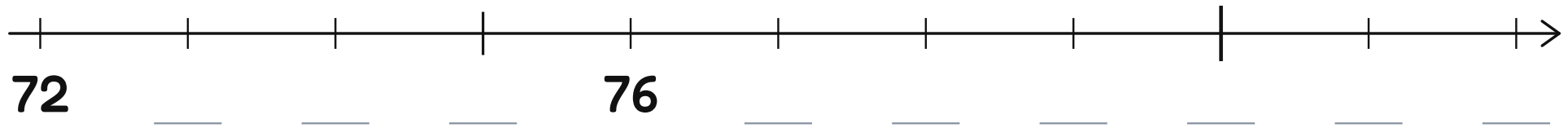
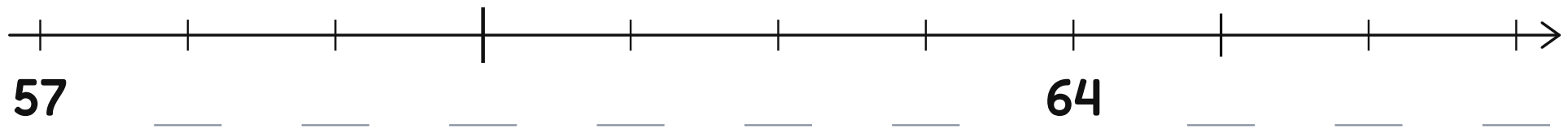
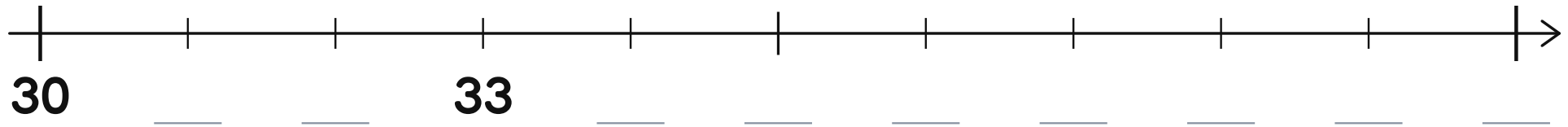
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Number Line Missing Numbers: 30 to 100

3 / 6

These lines start past 0. Count on and write the missing numbers.



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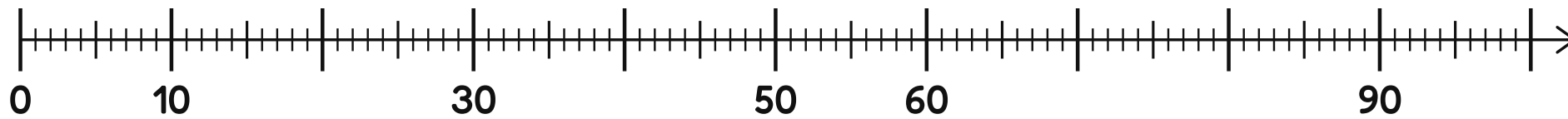
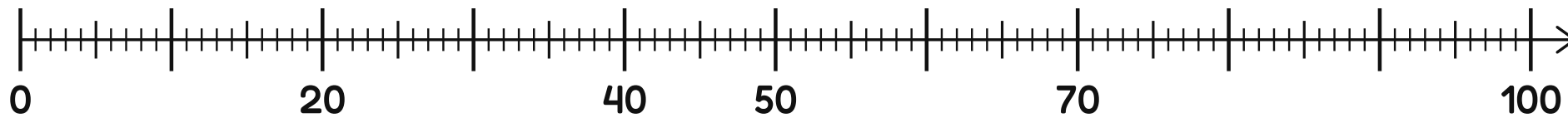
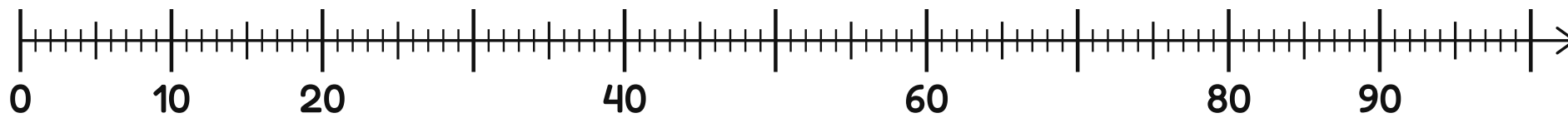
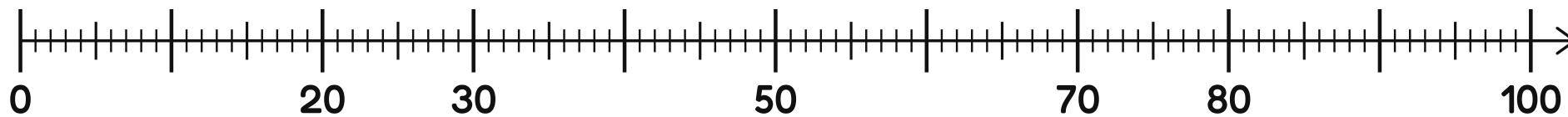
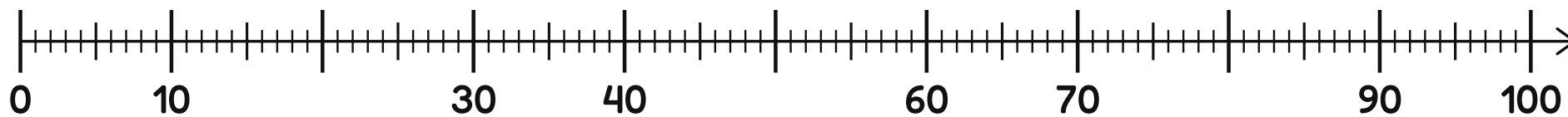
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Number Line Missing Numbers: Counting by 10s

4 / 6

Count by tens from 0. Write the missing numbers.



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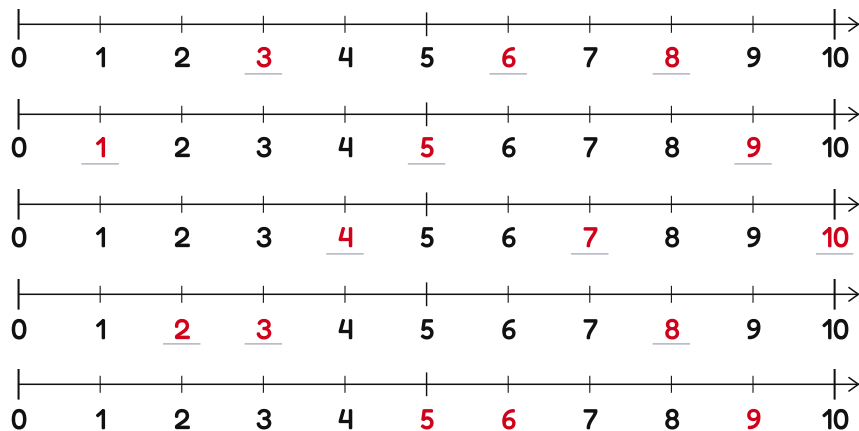


Number Line Missing Numbers: Answer Key

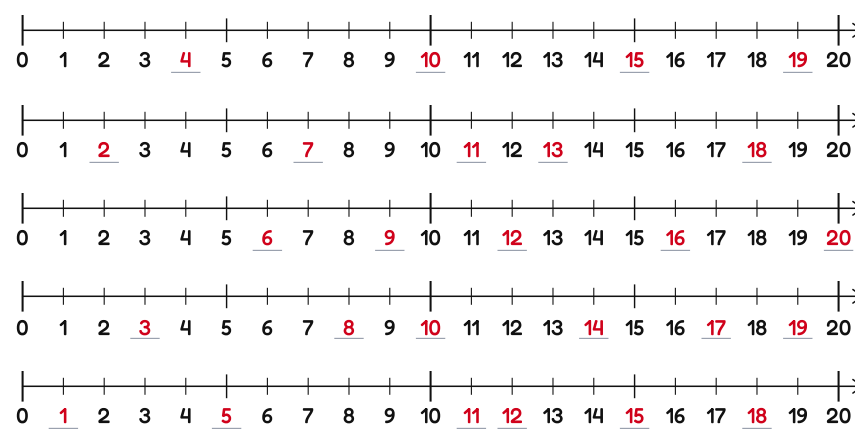
5 / 6

For the grown-up. Each red number sits where your child writes it.

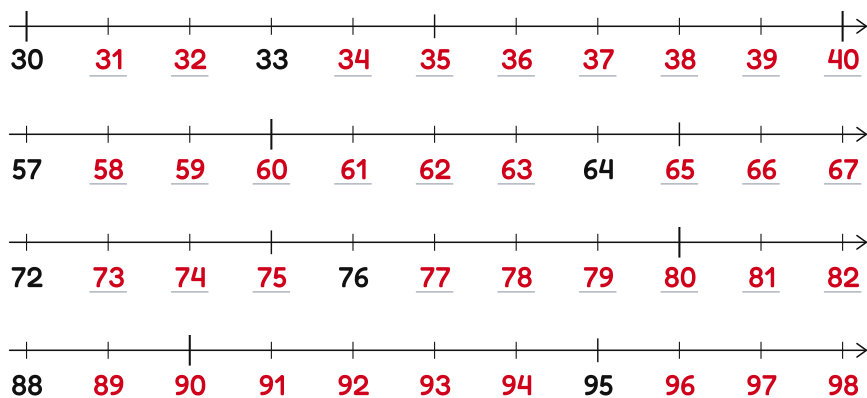
Page 1



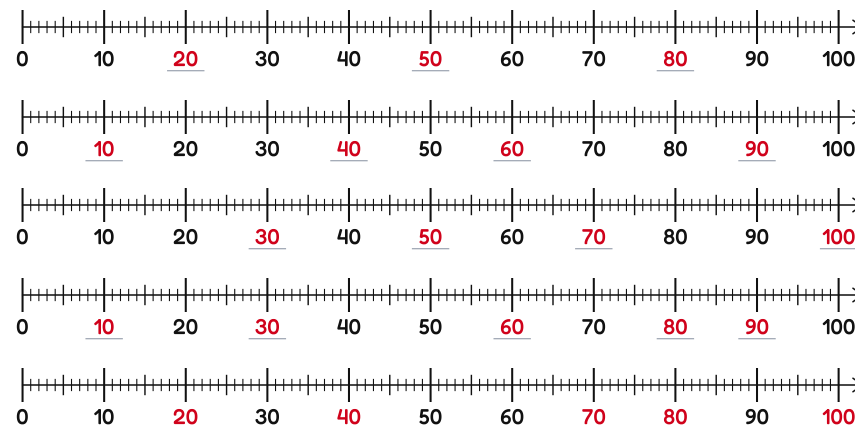
Page 2



Page 3



Page 4



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For Grown-Ups: How to Use These Worksheets

6 / 6

After the 0–20 line is easy, one page at a time.

Why use it

Working out a missing number from where it sits, instead of reciting from 0, shows your child that every number has its own place on the line. Some lines start at 30, 57, or 88, so the counting has to start in the middle.

What it is good for

- The numbers around 10 on a 0–20 line.
- Crossing a ten, such as 59, 60, 61.
- Counting by tens to 100.

How to use it

1. Your child reads the numbers that are already there.
2. For each blank, count on from the number before it, or back from the number after it.
3. Once a line is full, your child reads it aloud from end to end.
4. On page 4, each long mark is ten more: read them as 10, 20, 30.
5. Check with the answer key. Each red number sits where your child writes it.

Try saying: “What number comes just before this mark? So what goes here?”

Tip: If a line that starts past 0 is hard, go back to the 0–10 page and come back to it later.



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