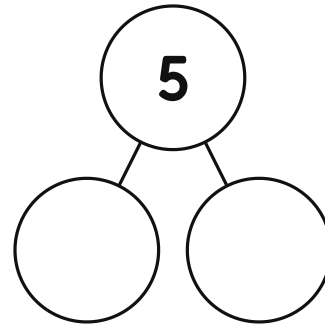
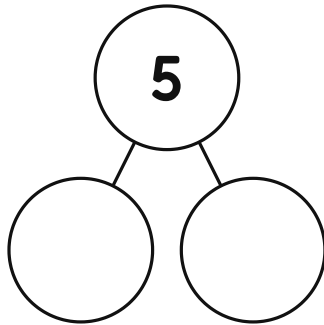


Ways to Make a Number

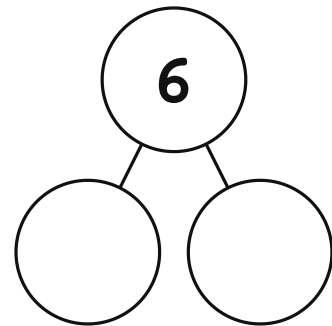
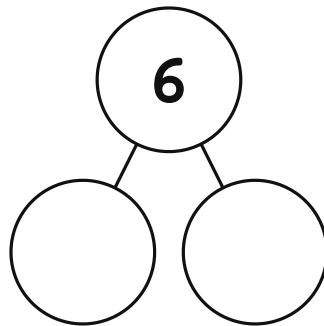
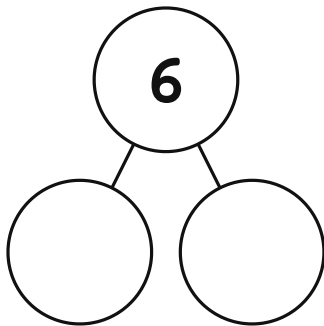
1 / 5

Write two parts that make the whole. Find a different way for each bond.

Ways to make 5



Ways to make 6



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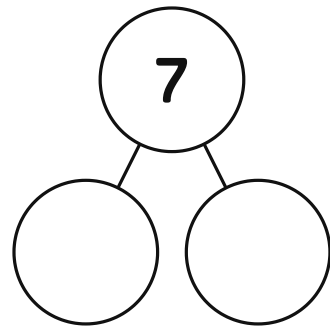
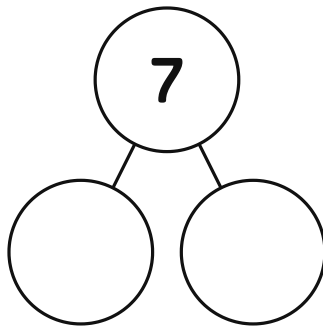
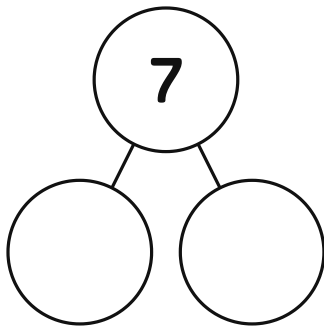


Ways to Make a Number

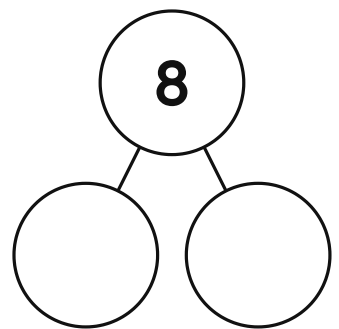
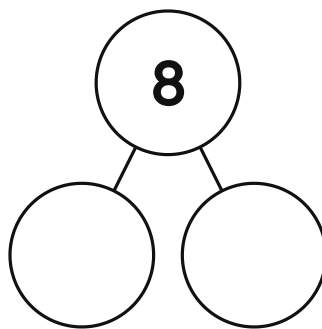
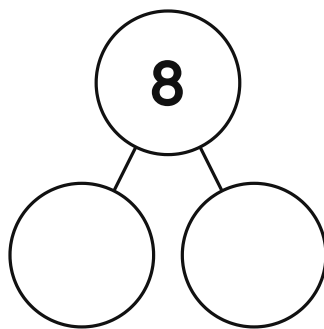
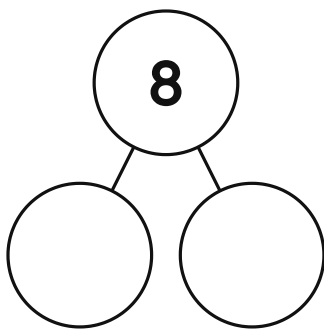
2 / 5

Write two parts that make the whole. Find a different way for each bond.

Ways to make 7



Ways to make 8



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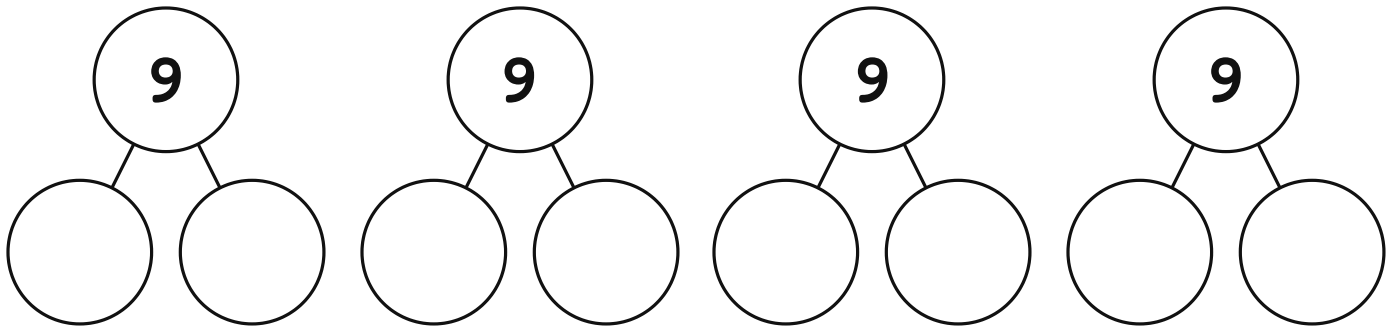


Ways to Make a Number

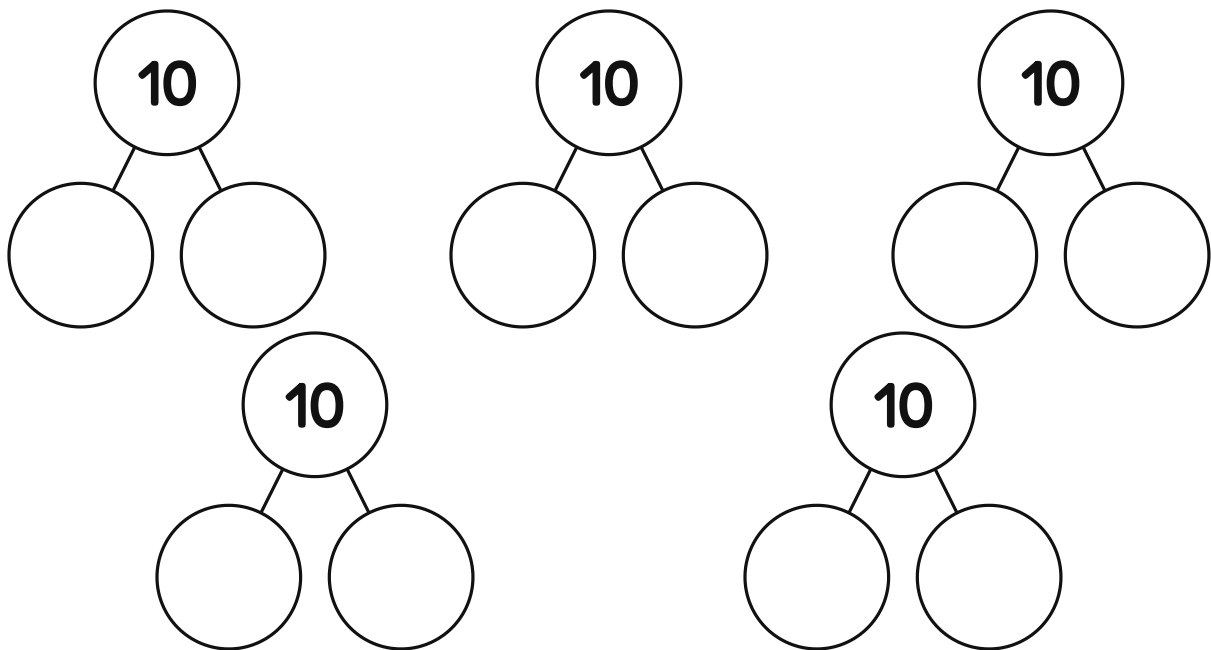
3 / 5

Write two parts that make the whole. Find a different way for each bond.

Ways to make 9



Ways to make 10



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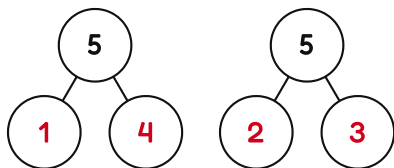


Ways to Make a Number: Answer Key

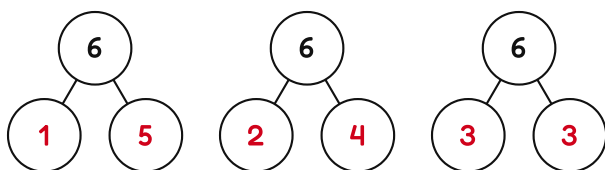
4 / 5

For the grown-up. Any order is right, and 2 and 5 is the same way as 5 and 2.

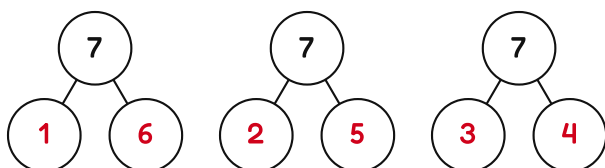
Ways to make 5



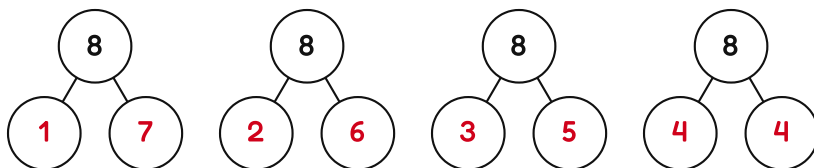
Ways to make 6



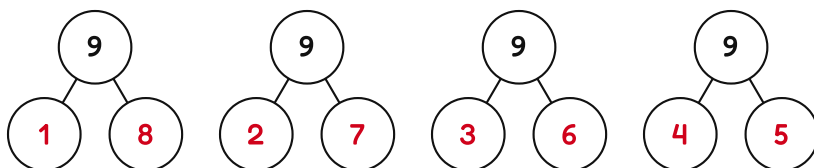
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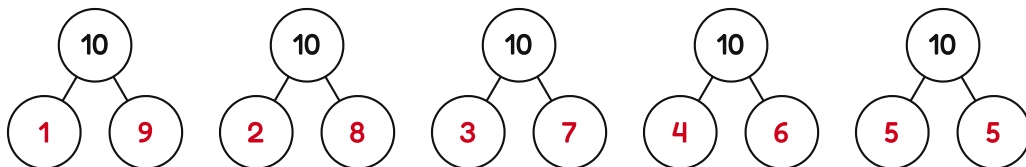
Ways to make 8



Ways to make 9



Ways to make 10



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For Grown-Ups: How to Use These Worksheets

5 / 5

One number at a time, with counters on the table beside the sheet.

Why use it

Kindergartners learn to split each number up to 10 into pairs in more than one way. Finding every pair for one number shows how the parts trade: as one part grows by 1, the other shrinks by 1.

What it is good for

- Finding all the ways to make 5, 6, 7, 8, 9, and 10.
- The pairs that make 10, which first graders use to add past 10.
- Kindergarten and first grade.

How to use it

1. Before the sheet, put out real counters for the number at the top, such as 6 beans and two plates.
2. Your child splits them, writes the two parts in one bond, and says the bond.
3. Move one counter from one plate to the other, and write the new pair in the next bond.
4. Keep going until every bond is full. Each one is a different way.
5. Check with the answer key. Any order is right.

Try saying: “You found 4 and 2. Move one more across. What is the new pair?”

Tip: A pair and its turnaround, such as 4 and 2 and 2 and 4, count as one way. Pairs with 0 are left out on purpose.



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