Multiplication Flash Cards: The 2s, 5s and 10s

Cut along the lines. Say the answer, then turn the card over.

2 × 7	10 × 3	3 × 2
2 × 5	2 × 9	6 × 10
5 × 7	10 × 9	9 × 5
7 × 10	2 × 6	10 × 8

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Multiplication Flash Cards: Answers

The answers, on the back of each card.

6	30	14
60	18	10
45	90	35
80	12	70

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Multiplication Flash Cards: The 2s, 5s and 10s

Cut along the lines. Say the answer, then turn the card over.

5 × 5	5 × 8	4 × 2
10 × 10	2 × 2	5 × 6
5 × 4	2 × 8	2 × 10
5 × 10	5 × 3	4 × 10

Multiplication Flash Cards: Answers

The answers, on the back of each card.

8	40	25
30	4	100
20	16	20
40	15	50

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Multiplication Flash Cards: Times 0 and 1

Cut along the lines. Say the answer, then turn the card over.

0 × 9	0 × 0	6 × 0
8 × 1	4 × 0	1 × 1
3 × 0	0 × 8	4 × 1
6 × 1	1 × 9	7 × 0

Multiplication Flash Cards: Answers

The answers, on the back of each card.

0	0	0
1	0	8
4	0	0
0	9	6



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Multiplication Flash Cards: Times 0 and 1

Cut along the lines. Say the answer, then turn the card over.

0 × 1	0 × 5	0 × 2
0 × 10	1 × 2	1 × 10
7 × 1	1 × 5	3 × 1



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Multiplication Flash Cards: Answers

The answers, on the back of each card.

0	0	0
10	2	0
3	5	7

Multiplication Flash Cards: The 3s and 4s

Cut along the lines. Say the answer, then turn the card over.

8 × 4	3 × 3	7 × 4
4 × 4	6 × 4	9 × 3
3 × 7	3 × 4	3 × 6
9 × 4	8 × 3	



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Multiplication Flash Cards: Answers

The answers, on the back of each card.

28	9	32
27	24	16
18	12	21
	24	36

Multiplication Flash Cards: The 6s to 9s

Cut along the lines. Say the answer, then turn the card over.

7 × 6	8 × 8	6 × 8
7 × 9	7 × 7	6 × 6
9 × 9	6 × 9	9 × 8
7 × 8		



Multiplication Flash Cards: Answers

Print double-sided and flip on the long edge: each answer lands on the back of its card. Printing one-sided? The answer pages work as a key; read each row from the right.

48	64	42
36	49	63
72	54	81
		56



For Grown-Ups: How to Use These Cards

For third grade. Print double-sided, flipping on the long edge, so each answer is on the back.

Why use it

Third graders are expected to know every product of two one-digit numbers from memory by the end of the year (Common Core 3.OA.C.7), and Texas asks for every fact up to 10 × 10. The cards come in the order most schools teach the tables, so a card your child does not know yet can still be worked out from one they do.

What it is good for

- The 2s, 5s and 10s, such as 5 × 7.
- Times 0 and times 1, such as 8 × 0.
- The 3s and 4s, such as 4 × 6, which is double 2 × 6.
- The 6s, 8s, 9s and 7s, such as 9 × 7: 10 sevens minus one seven.

How to use it

1. Cut out one page at a time and start with the 2s, 5s and 10s.
2. Show a card. Your child says the answer, then turns it over to check.
3. Make two piles: the cards your child knows at once, and the ones that took a while.
4. Practice the slow pile for a few minutes a day, and add the next page when it is small.

> **Try saying:** “What do you know that is close? 5 sevens, then one more seven?”

Tip: Time a round only when the answers are right, and only against your child's own last score.