

Which Speech Pattern? Picture Check

1 / 2

An at-home screening, not a diagnosis. Ask your child to name each picture and write what you hear. Do not correct during the check.



key

I heard:



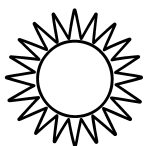
cup

I heard:



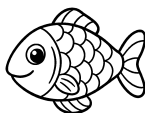
boat

I heard:



sun

I heard:



fish

I heard:



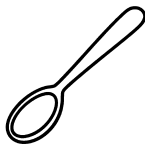
ship

I heard:



shoe

I heard:



spoon

I heard:



thumb

I heard:



three

I heard:



rabbit

I heard:



leaf

I heard:



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Which Speech Pattern? What It Points To

2 / 2

For the grown-up. Read by age, not by count: a pattern before its age is usually part of learning to talk. This does not replace an evaluation by a speech-language pathologist.

Word	If you heard	The pattern	Usually gone by
key	"tee"	Fronting	4
cup	"tup"	Fronting	4
boat	"bo"	Final consonant deletion	3
sun	"tun"	Stopping	3
fish	"pish"	Stopping	3
ship	"sip"	S and sh mix-up	5
shoe	"too"	Stopping	5
spoon	"poon or soon"	Cluster reduction	5
thumb	"fum or sum"	Th said as f or s	6-7
three	"free or tree"	Th said as f or t	6-7
rabbit	"wabbit"	Gliding	6-7
leaf	"weaf or yeaf"	Gliding	6-7

Ask a speech-language pathologist if a pattern is still there well past its age, if your child is hard for people outside the family to understand, or if you are worried. Take this sheet with you. ASHA ProFind (asha.org/profind) lists certified speech-language pathologists.

Ages: ASHA (American Speech-Language-Hearing Association), Selected Phonological Patterns; th: Crowe and McLeod (2020), American Journal of Speech-Language Pathology. Ages are when most children have stopped, not deadlines.



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