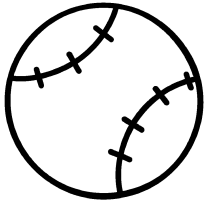


Articulation Picture Cards

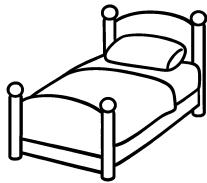
1 / 5

Cut along the lines. Say each word, then your child says it back.

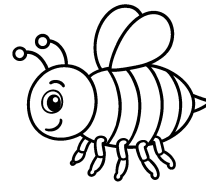
B at the beginning



ball



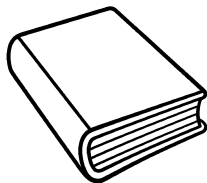
bed



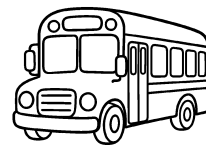
bee



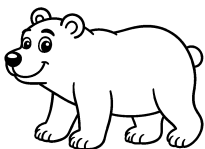
boat



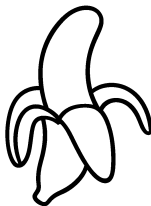
book



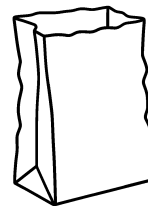
bus



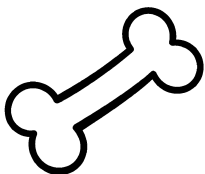
bear



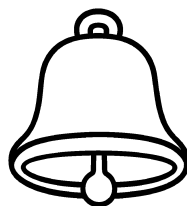
banana



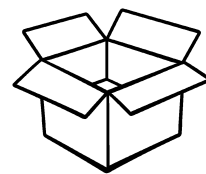
bag



bone



bell



box



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Articulation Picture Cards

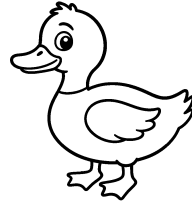
2 / 5

Cut along the lines. Say each word, then your child says it back.

D at the beginning



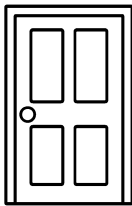
dog



duck



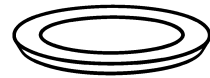
doll



door



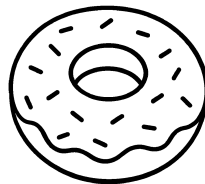
deer



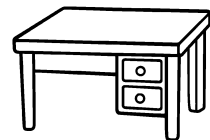
dish



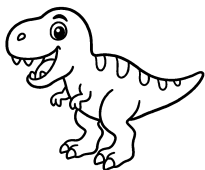
dig



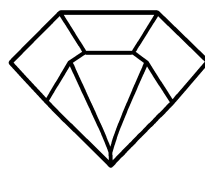
donut



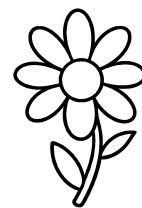
desk



dinosaur



diamond



daisy



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Articulation Picture Cards

3 / 5

Cut along the lines. Say each word, then your child says it back.

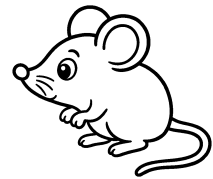
M at the beginning



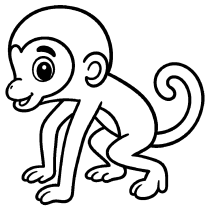
moon



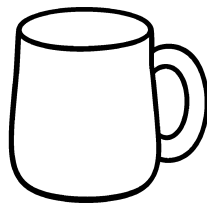
mop



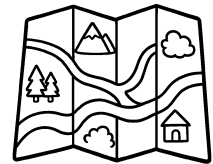
mouse



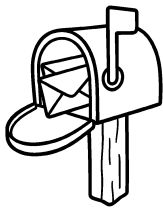
monkey



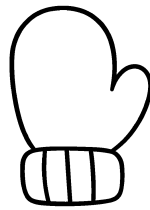
mug



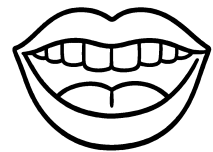
map



mail



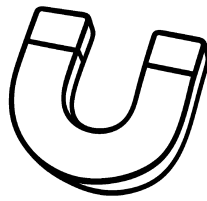
mitten



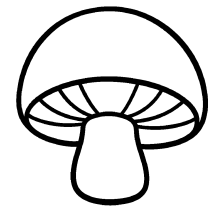
mouth



muffin



magnet



mushroom



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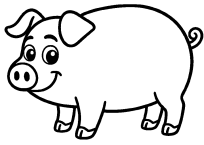


Articulation Picture Cards

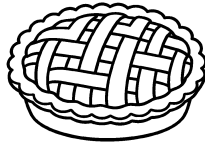
4 / 5

Cut along the lines. Say each word, then your child says it back.

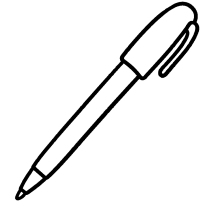
P at the beginning



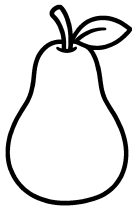
pig



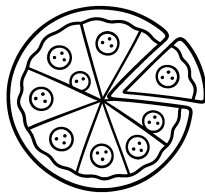
pie



pen



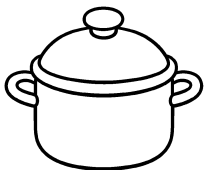
pear



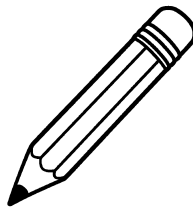
pizza



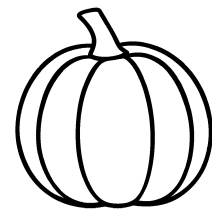
pan



pot



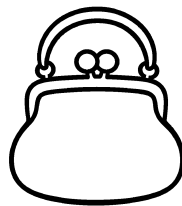
pencil



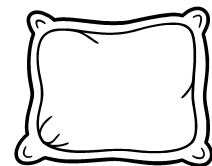
pumpkin



piano



purse



pillow



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Articulation Picture Cards

5 / 5

For the grown-up. Practise 5-10 minutes a day with a handful of cards, and keep it positive.

Say it, then your turn

Hold up a card and say the word clearly. Your child says it back. Aim for about 5 tries a card, then move on, and go through the cards again if your child is still enjoying it.

One sound at a time

Practise one sound's page before you mix them. If your speech-language pathologist has set an order, follow theirs.

The underlined letters

They spell the sound you are practising, and they are for you. Your child does not need to read them.

Make it a game

Hide the cards around the room, and your child says each one they find. Praise the try, not just the right answer, and stop while it is still fun.



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