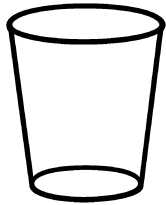


Articulation Picture Cards

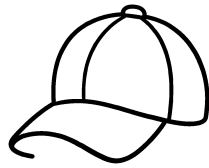
1 / 7

Cut along the lines. Say each word, then your child says it back.

P at the end



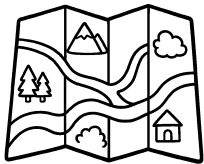
cup



cap



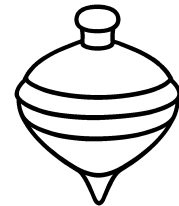
mop



map



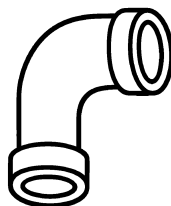
pup



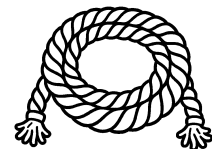
top



ship



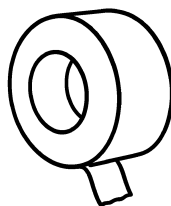
pipe



rope



soap



tape



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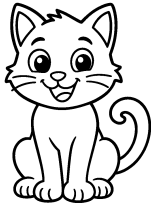


Articulation Picture Cards

2 / 7

Cut along the lines. Say each word, then your child says it back.

T at the end



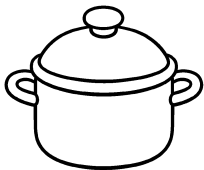
cat



hat



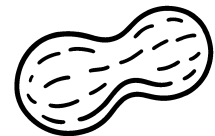
bat



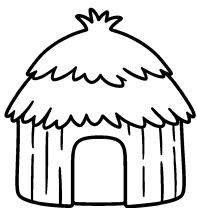
pot



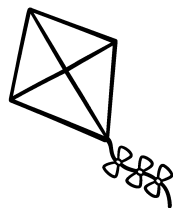
net



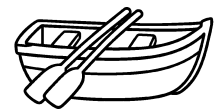
nut



hut



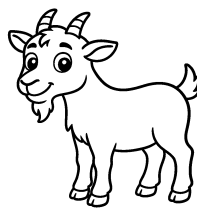
kite



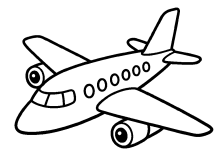
boat



coat



goat



jet



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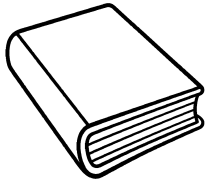


Articulation Picture Cards

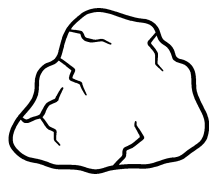
3 / 7

Cut along the lines. Say each word, then your child says it back.

K at the end



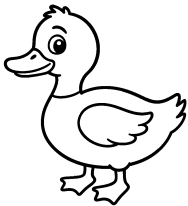
book



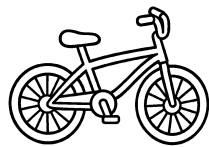
rock



lock



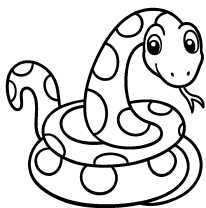
duck



bike



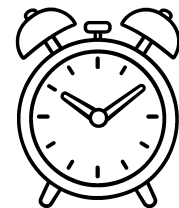
cake



snake



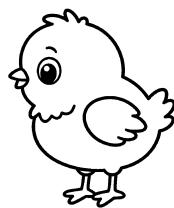
truck



clock



rake



chick



sock



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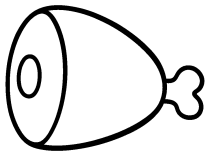


Articulation Picture Cards

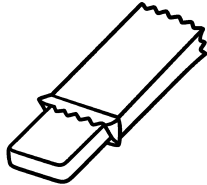
4 / 7

Cut along the lines. Say each word, then your child says it back.

M at the end



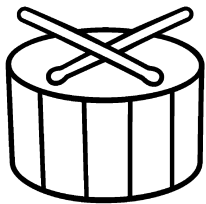
ham



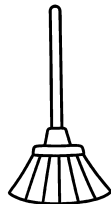
gum



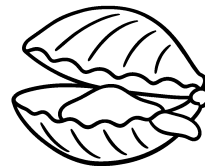
jam



drum



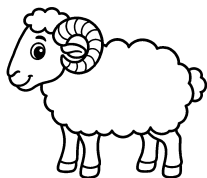
broom



clam



dam



ram



arm



worm



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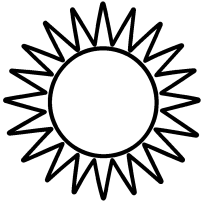


Articulation Picture Cards

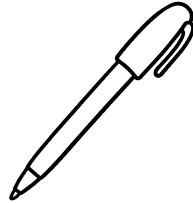
5 / 7

Cut along the lines. Say each word, then your child says it back.

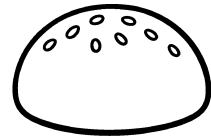
N at the end



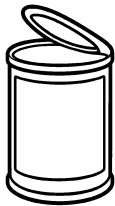
sun



pen



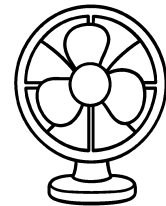
bun



can



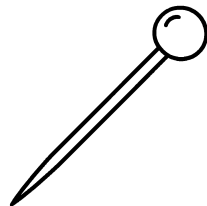
pan



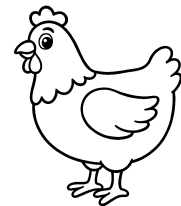
fan



van



pin



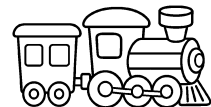
hen



ten



moon



train



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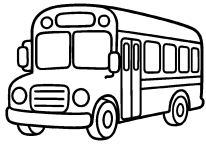


Articulation Picture Cards

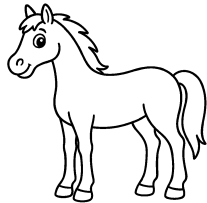
6 / 7

Cut along the lines. Say each word, then your child says it back.

S at the end



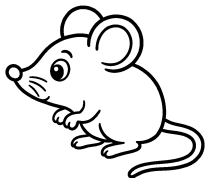
bus



horse



house



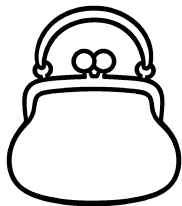
mouse



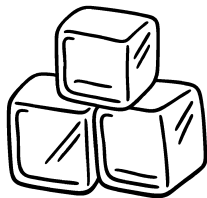
grass



juice



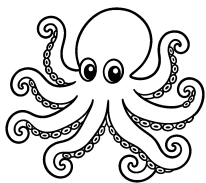
purse



ice



dress



octopus



walrus



nurse



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Articulation Picture Cards

7 / 7

For the grown-up. Practise 5-10 minutes a day with a handful of cards, and keep it positive.

Say it, then your turn

Hold up a card and say the word clearly. Your child says it back. Aim for about 5 tries a card, then move on, and go through the cards again if your child is still enjoying it.

One sound at a time

Practise one sound's page before you mix them. If your speech-language pathologist has set an order, follow theirs.

The underlined letters

They spell the sound you are practising, and they are for you. Your child does not need to read them.

Make it a game

Hide the cards around the room, and your child says each one they find. Praise the try, not just the right answer, and stop while it is still fun.



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