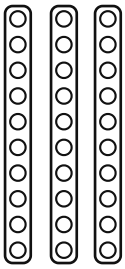
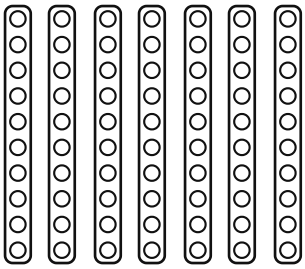
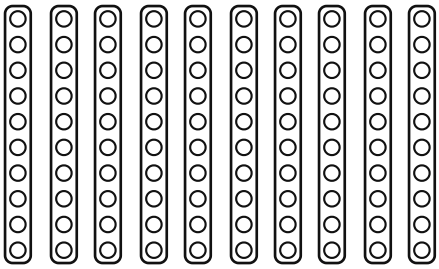
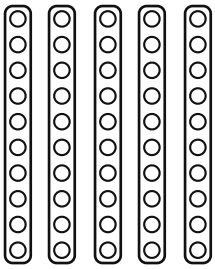
Counting by 10s: Count the Tens

Each bar is ten. Count the bars by tens, 10, 20, 30, and write how many. Then fill in the strip.

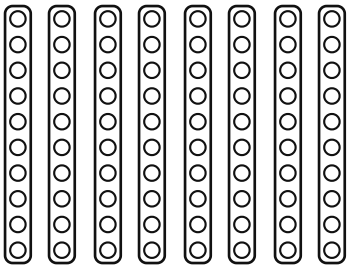








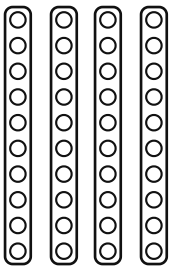


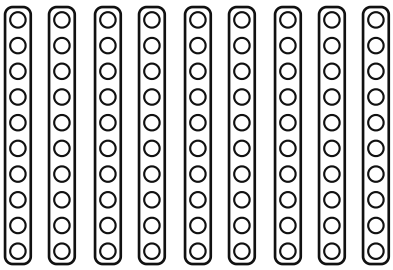


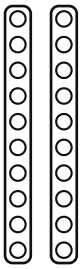
10			40			70			

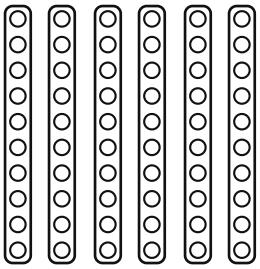
Counting by 10s: Count the Tens

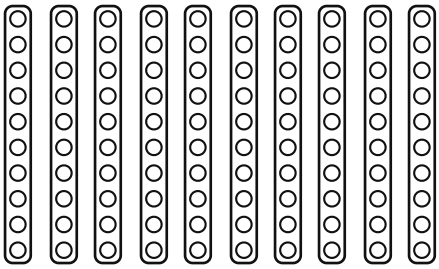
Each bar is ten. Count the bars by tens, 10, 20, 30, and write how many. Then fill in the strip.

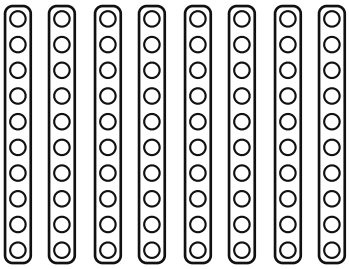












10		30			60			90	

Counting by 10s: From Any Number

Count on by tens: 3, 13, 23. Only the tens change. Write the missing numbers.

58	68		88		
7	17			47	
46	56	66		86	
3	13		33		53
68	78			108	
25	35		55	65	
31	41				81
12	22	32			62

Counting by 10s: From Any Number

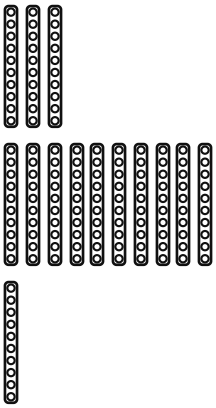
Count on by tens: 3, 13, 23. Only the tens change. Write the missing numbers.

37	47			77	
16	26		46		66
43	53		73		93
9	19	29			59
22	32	42		62	
4	14		34	44	
65	75		95		
54	64	74			

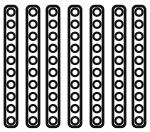
Counting by 10s: Answer Key, Pages 1 and 2

For the grown-up. Each answer sits where its question is on the page, and the red numbers are the ones your child writes.

Page 1

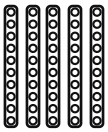


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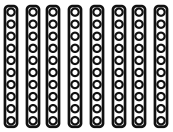
70

100



50

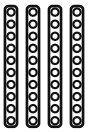
10



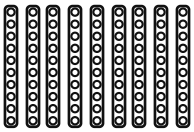
80

10	20	30	40	50	60	70	80	90	100

Page 2



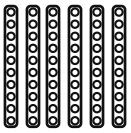
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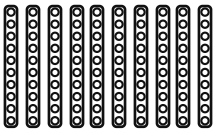
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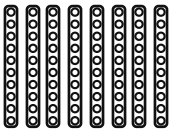
20



60



100



80

10	20	30	40	50	60	70	80	90	100

Counting by 10s: Answer Key, Pages 3 and 4

For the grown-up. Each answer sits where its question is on the page, and the red numbers are the ones your child writes.

Page 3

58	68	78	88	98	108
7	17	27	37	47	57
46	56	66	76	86	96
3	13	23	33	43	53
68	78	88	98	108	118
25	35	45	55	65	75
31	41	51	61	71	81
12	22	32	42	52	62

Page 4

37	47	57	67	77	87
16	26	36	46	56	66
43	53	63	73	83	93
9	19	29	39	49	59
22	32	42	52	62	72
4	14	24	34	44	54
65	75	85	95	105	115
54	64	74	84	94	104

For Grown-Ups: How to Use These Worksheets

A few minutes at a time, for kindergarten and first grade. Print it before the other counting strips.

Why use it

Counting by tens means saying every tenth number, where each word stands for one more group of ten. The tens are the decade names, twenty, thirty, forty, that come after each 9, so a child who knows them in order knows where a count goes next.

What it is good for

- Counting bars of ten by tens to find the total.
- Filling in a 10 to 100 strip.
- Counting on by tens from a number that does not end in 0, such as 3, 13, 23, and past 100 for first grade.

How to use it

1. Before the sheet, bundle ten straws in a hair tie and count the bundles: 10, 20, 30.
2. On the bar pages, your child points to each bar, counts by tens, and writes how many.
3. Check one bar by counting it by ones, so the tens are groups and not only a chant.
4. On the strips that start at 3 or 13, say them aloud together: only the tens change.
5. Check with the answer key, where each answer sits where its question is.

> **Try saying:** “Each bar is ten. Ten, twenty, thirty. How many bars? So how many in all?”

Tip: Listen for onety or fivety. English breaks the pattern there, so say the real names in order.