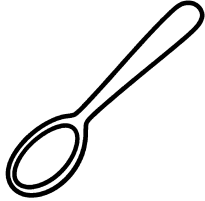


Articulation Picture Cards

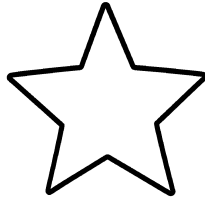
1 / 8

Cut along the lines. Say each word, then your child says it back.

S blends at the beginning



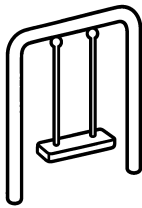
spoon



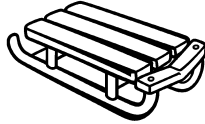
star



snake



swing



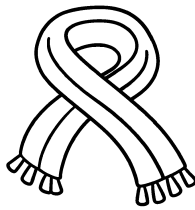
sled



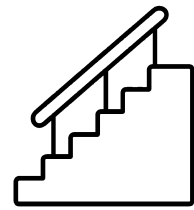
smoke



skunk



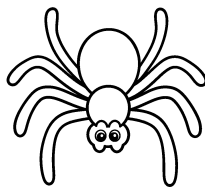
scarf



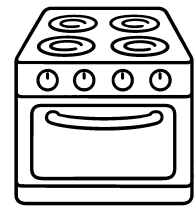
stairs



snail



spider



stove



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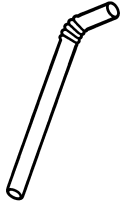


Articulation Picture Cards

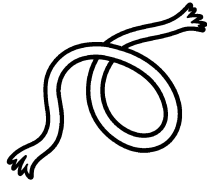
2 / 8

Cut along the lines. Say each word, then your child says it back.

S blends at the beginning



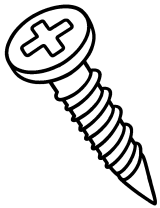
straw



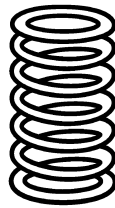
string



splash



screw



spring



scream



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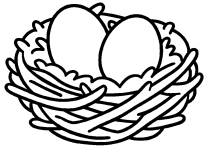


Articulation Picture Cards

3 / 8

Cut along the lines. Say each word, then your child says it back.

S blends at the end



nest



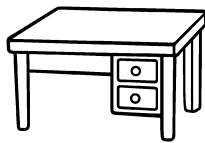
vest



chest



ghost



desk



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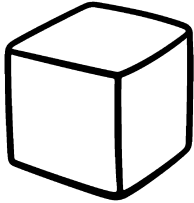


Articulation Picture Cards

4 / 8

Cut along the lines. Say each word, then your child says it back.

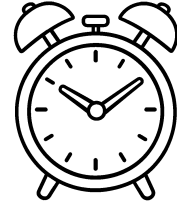
L blends at the beginning



block



blanket



clock



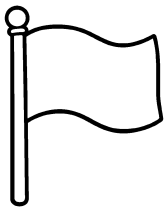
cloud



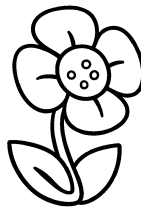
clap



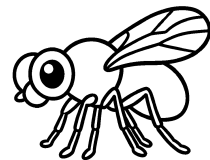
clay



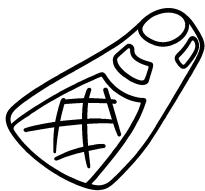
flag



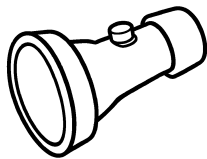
flower



fly



flipper



flashlight



glue



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Articulation Picture Cards

5 / 8

Cut along the lines. Say each word, then your child says it back.

L blends at the beginning



glasses



plane



plug



planet



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Articulation Picture Cards

6 / 8

Cut along the lines. Say each word, then your child says it back.

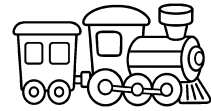
R blends at the beginning



tree



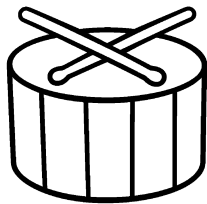
truck



train



trophy



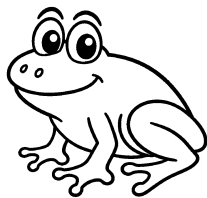
drum



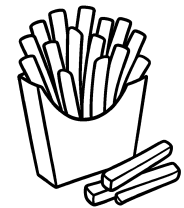
dress



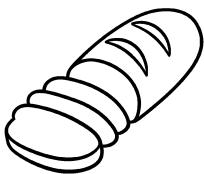
dragon



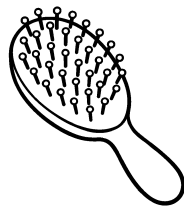
frog



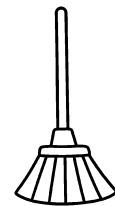
fries



bread



brush



broom



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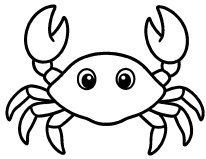


Articulation Picture Cards

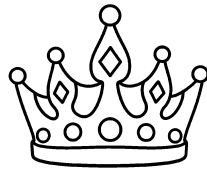
7 / 8

Cut along the lines. Say each word, then your child says it back.

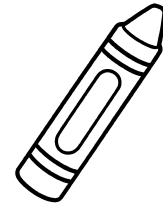
R blends at the beginning



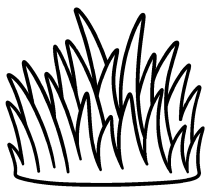
crab



crown



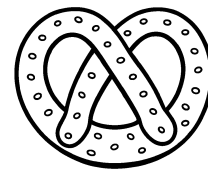
crayon



gross



present



pretzel



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Articulation Picture Cards

8 / 8

For the grown-up. Practise 5-10 minutes a day with a handful of cards, and keep it positive.

Say it, then your turn

Hold up a card and say the word clearly. Your child says it back. Aim for about 5 tries a card, then move on, and go through the cards again if your child is still enjoying it.

Start where it is easiest

Start with the cards where the sound comes first, unless the end cards are easier for your child. When those feel easy, move on to the rest. Finish one sound's pages before you start the next. If your speech-language pathologist has set a different order, follow theirs.

The underlined letters

They spell the sound you are practising, and they are for you. Your child does not need to read them.

Make it a game

Hide the cards around the room, and your child says each one they find. Praise the try, not just the right answer, and stop while it is still fun.



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