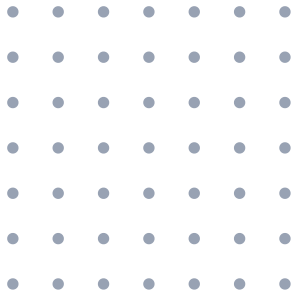


Draw the Array

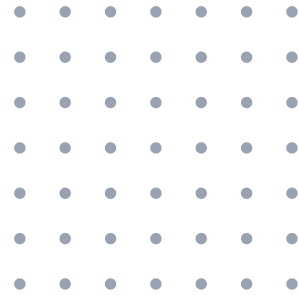
1 / 6

Fill in dots to make the array. Rows go across.

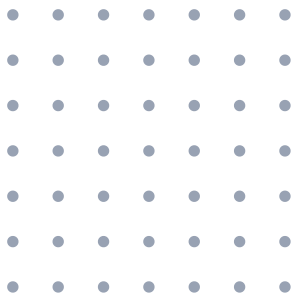
2 rows of 3



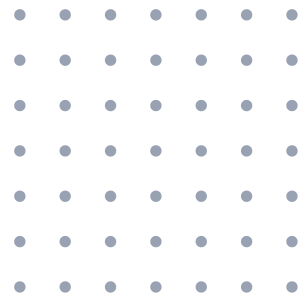
3 rows of 2



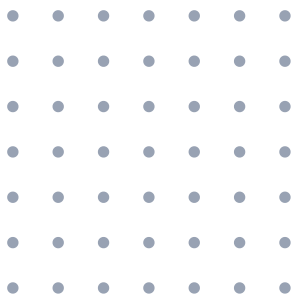
2 rows of 5



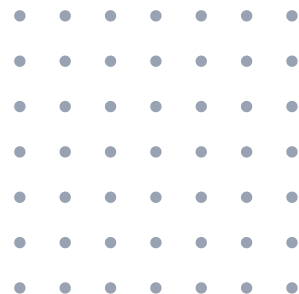
4 rows of 3



3 rows of 3



5 rows of 2



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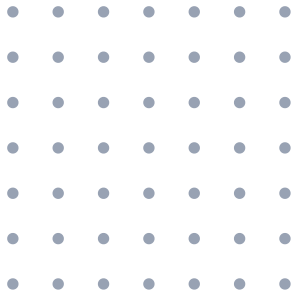


Draw the Array

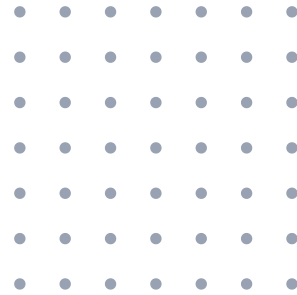
2 / 6

Fill in dots to make the array. Rows go across.

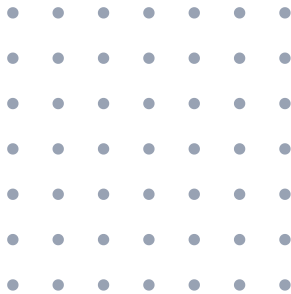
3 rows of 4



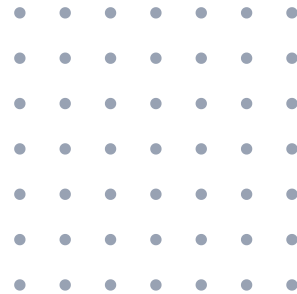
4 rows of 2



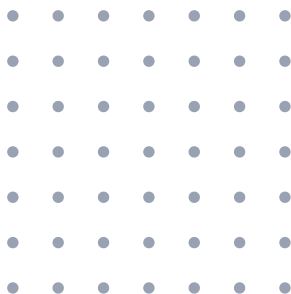
2 rows of 6



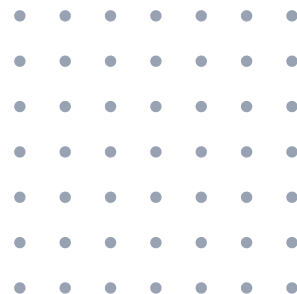
5 rows of 3



4 rows of 4



3 rows of 5



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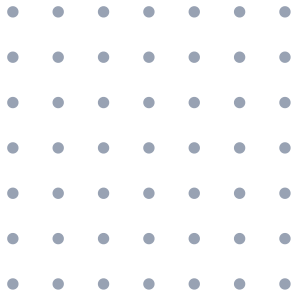


Draw the Array

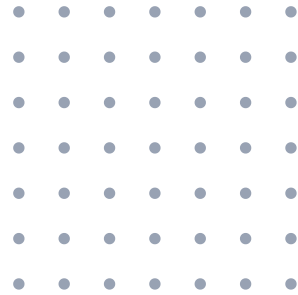
3 / 6

Fill in dots to make the array. The first number is the rows.

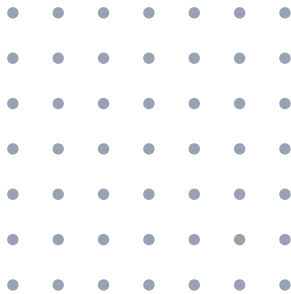
$$2 \times 4$$



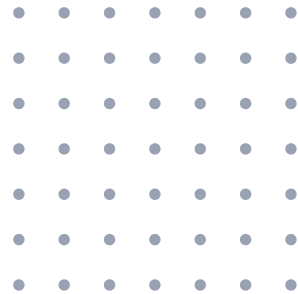
$$3 \times 6$$



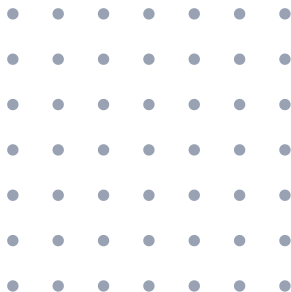
$$4 \times 5$$



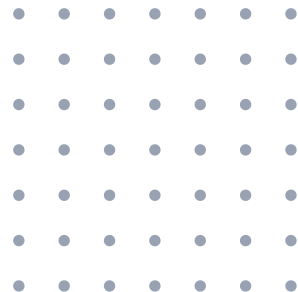
$$5 \times 4$$



$$6 \times 2$$



$$2 \times 2$$



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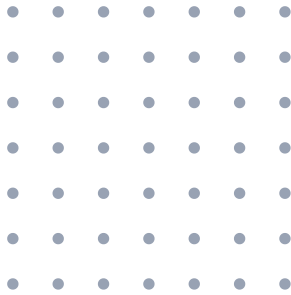


Draw the Array

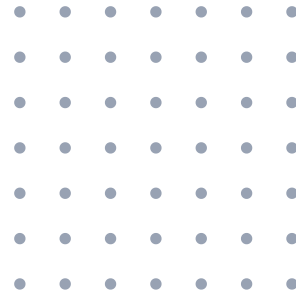
4 / 6

Fill in dots to make the array. The first number is the rows.

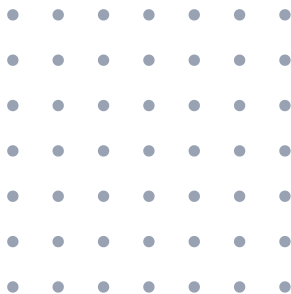
4×6



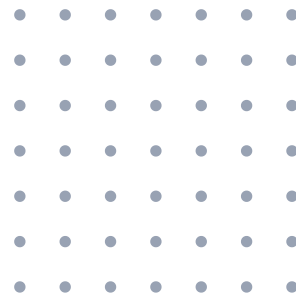
6×3



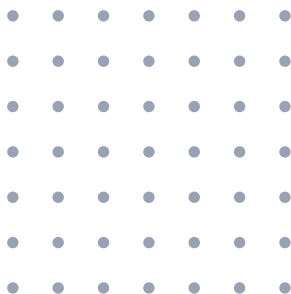
5×5



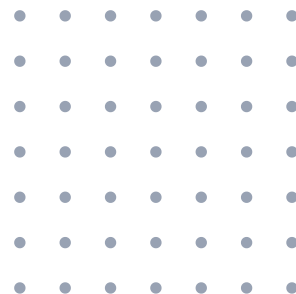
5×6



6×6



6×5



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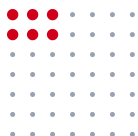
Draw the Array: Answer Key

5 / 6

For the grown-up. An array anywhere on the grid is right if its rows match.

Page 1

2 rows of 3



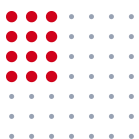
3 rows of 2



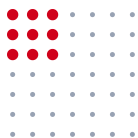
2 rows of 5



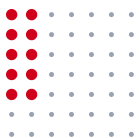
4 rows of 3



3 rows of 3

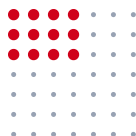


5 rows of 2

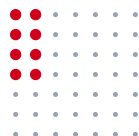


Page 2

3 rows of 4



4 rows of 2



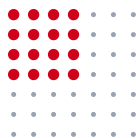
2 rows of 6



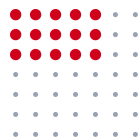
5 rows of 3



4 rows of 4

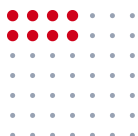


3 rows of 5

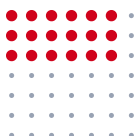


Page 3

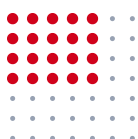
2 x 4



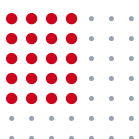
3 x 6



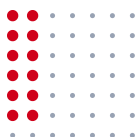
4 x 5



5 x 4



6 x 2



2 x 2

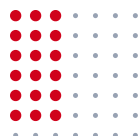


Page 4

4 x 6



6 x 3



5 x 5



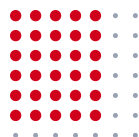
5 x 6



6 x 6



6 x 5



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For Grown-Ups: How to Use These Worksheets 6 / 6

One page at a time, for second or third grade, with a pencil.

Why use it

Drawing an array checks that your child knows what one is: every row the same length. Pages 1 and 2 give each array in words, such as 3 rows of 4, and pages 3 and 4 as a multiplication, such as 4×6 , where the first number is the rows.

What it is good for

- Building arrays up to 6×6 .
- Turning words or a multiplication into a picture.
- Seeing that 4×6 is 4 rows of 6.

How to use it

1. Read the prompt together and say it in rows: 4×6 is 4 rows of 6.
2. Start at the top left of the dot grid and fill in one row of dots.
3. Fill in the next row under it, the same length, until there are enough rows.
4. Count the rows and one row again to check, then count the dots by rows.
5. Check with the answer key. An array anywhere on the grid is right if its rows match.

Try saying: “How many rows will you make? How many dots in each row?”

Tip: Rows go across the page. If the rows are different lengths, it is not an array yet.



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