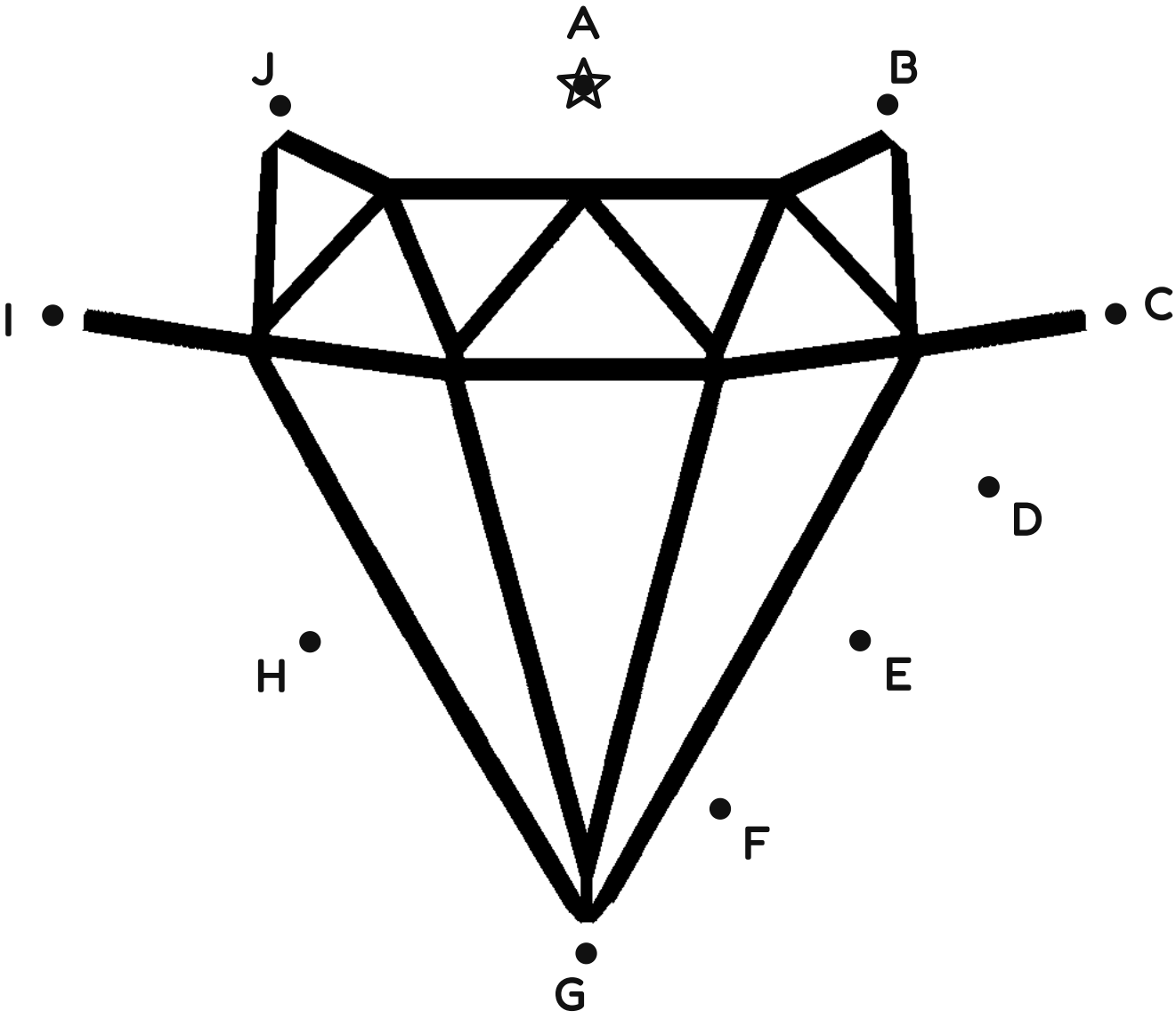
# Dot to Dot: ABC Short Runs, Picture 1



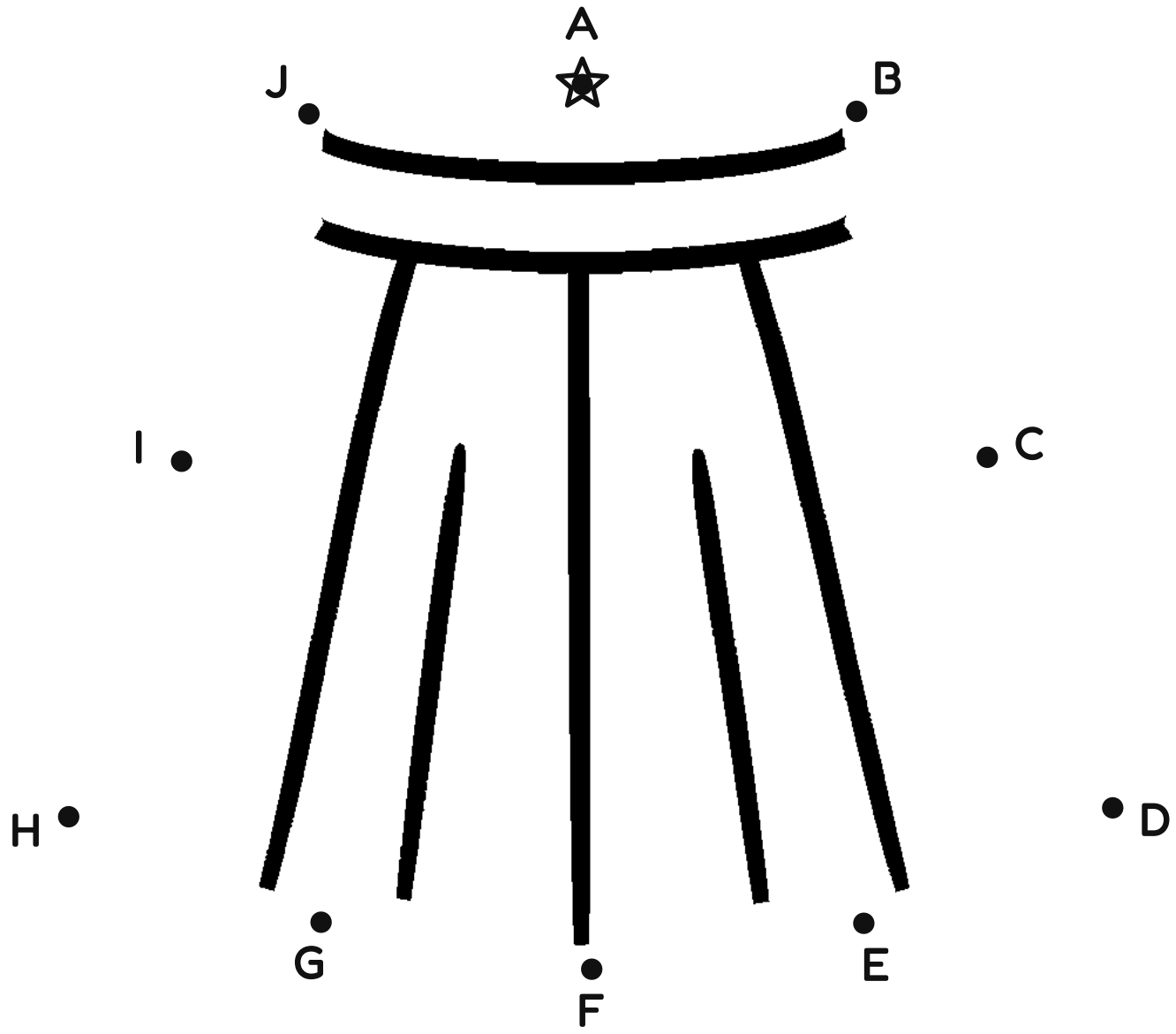
Start at the star and join the dots in ABC order, A to J. Join J back to the star. Then color the picture.



# Dot to Dot: ABC Short Runs, Picture 2



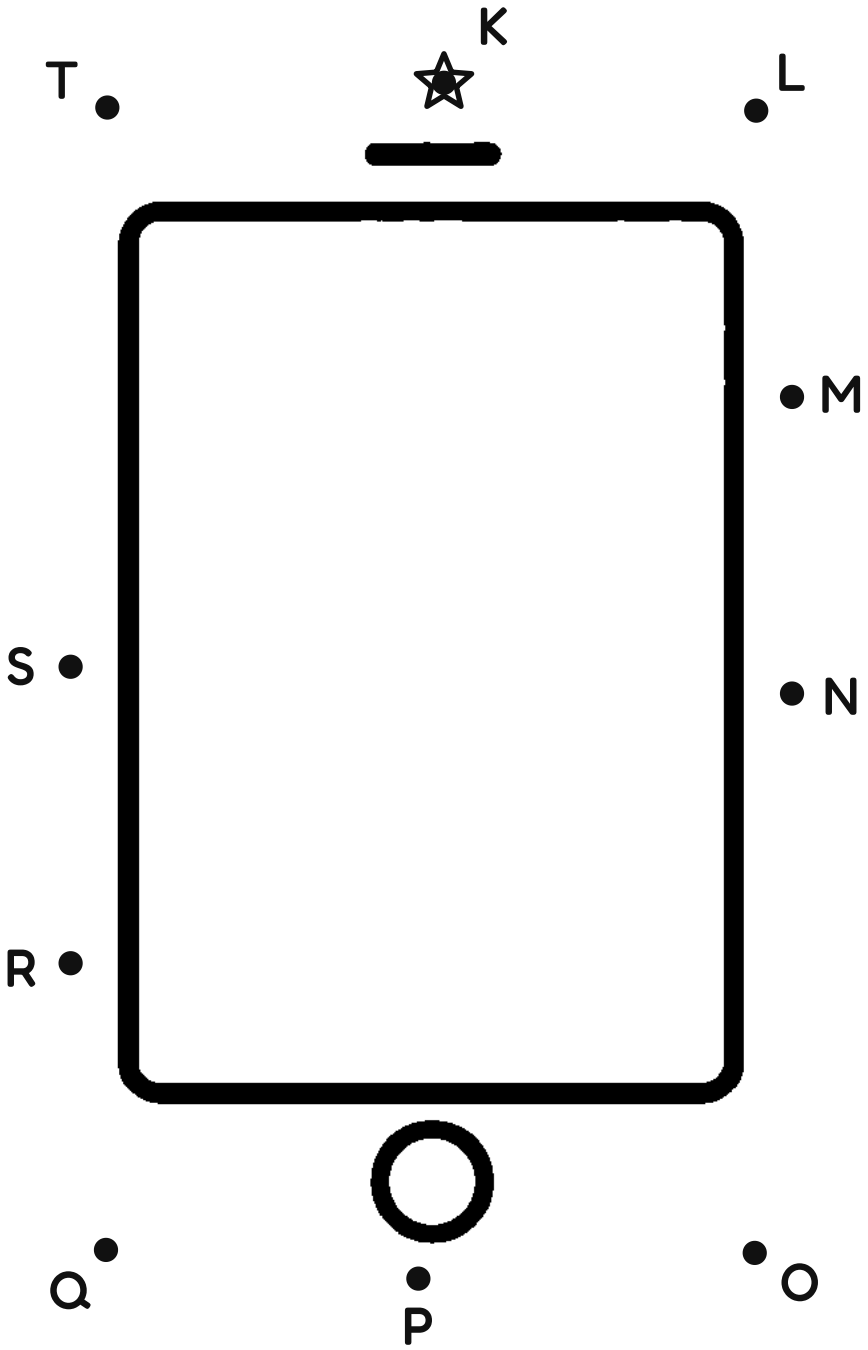
Start at the star and join the dots in ABC order, A to J. Join J back to the star. Then color the picture.



# Dot to Dot: ABC Short Runs, Picture 3



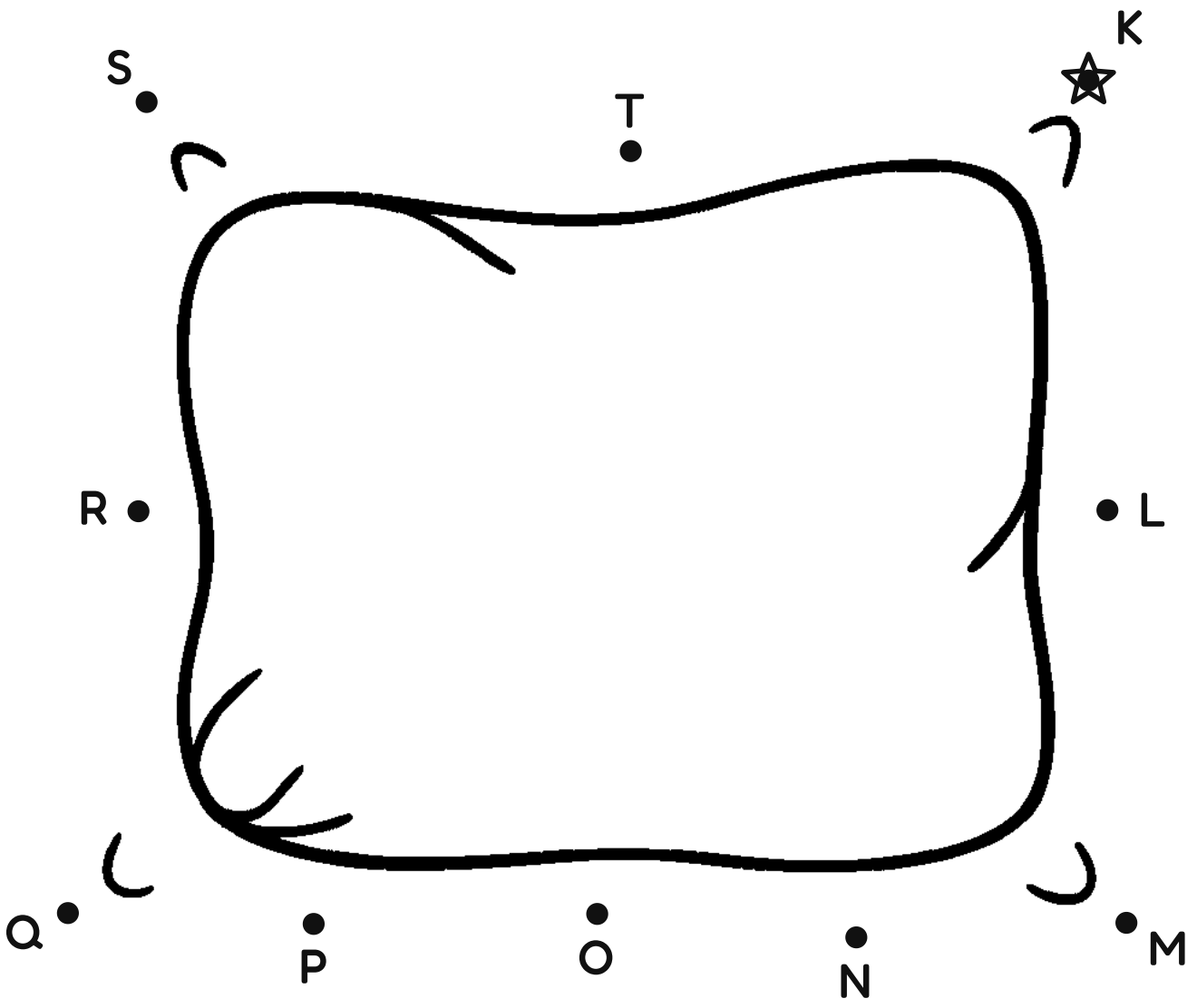
Start at the star and join the dots in ABC order, K to T. Join T back to the star.
Then color the picture.



# Dot to Dot: ABC Short Runs, Picture 4



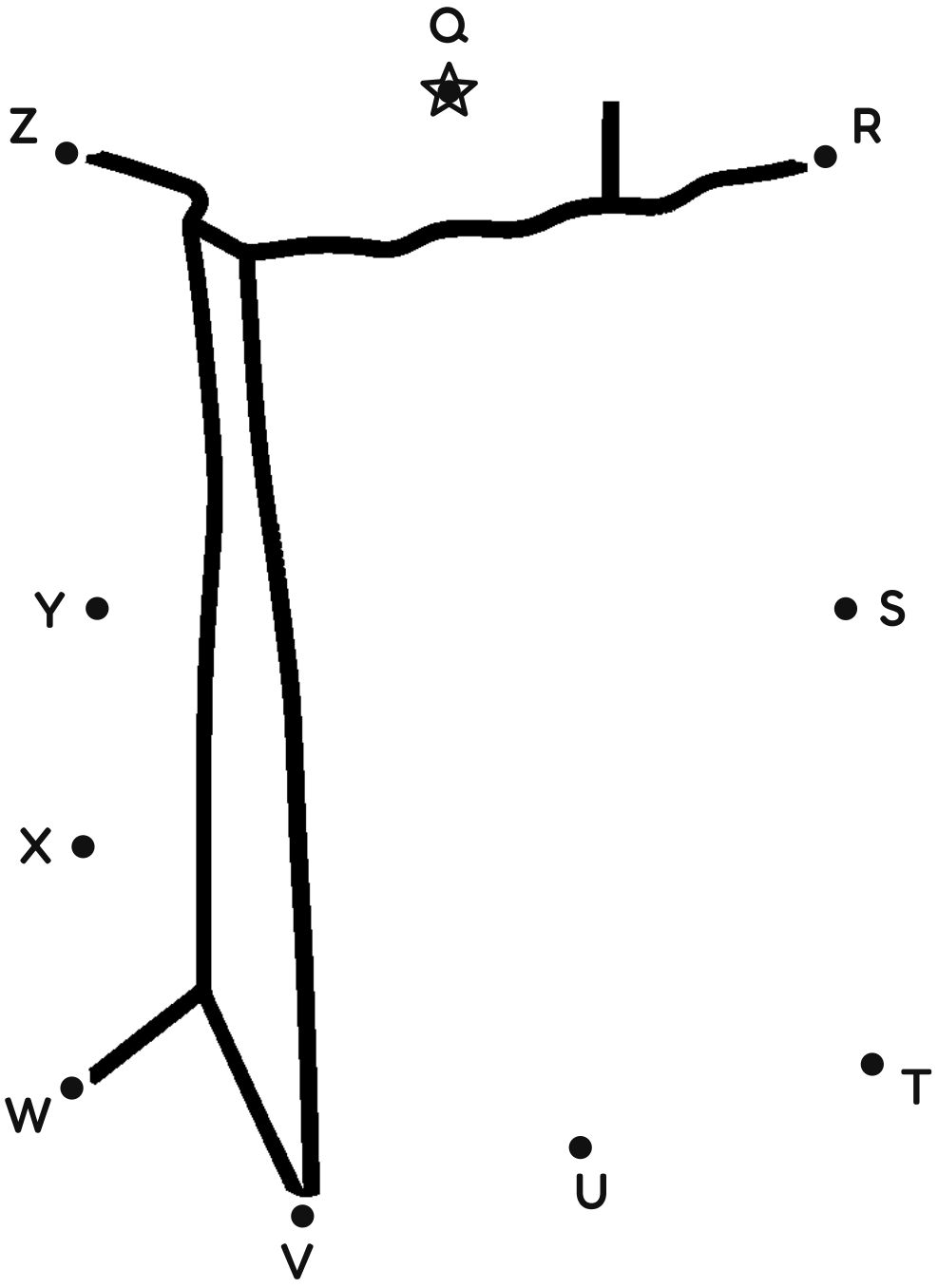
Start at the star and join the dots in ABC order, K to T. Join T back to the star.
Then color the picture.



# Dot to Dot: ABC Short Runs, Picture 5



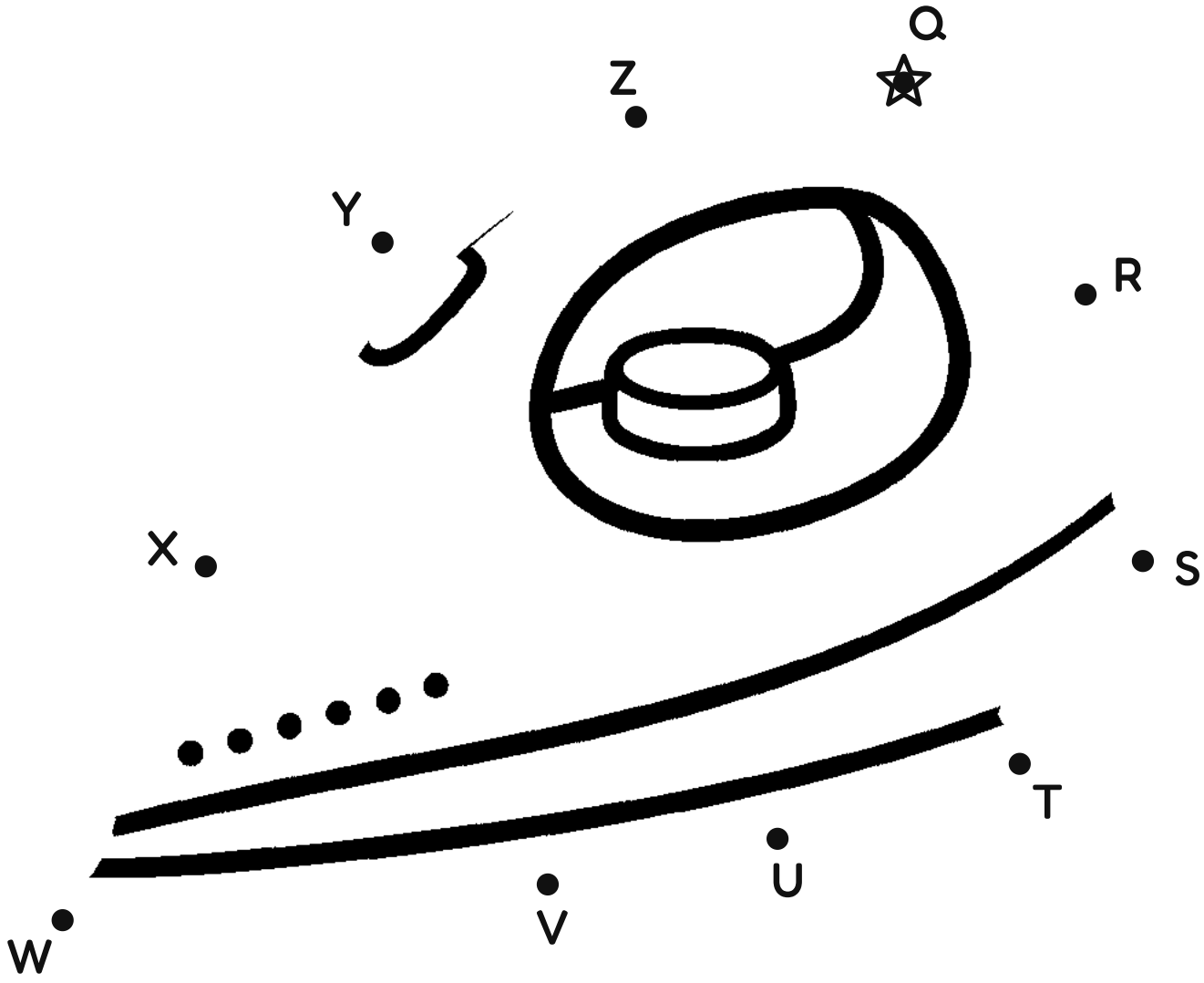
Start at the star and join the dots in ABC order, Q to Z. Join Z back to the star.
Then color the picture.



# Dot to Dot: ABC Short Runs, Picture 6



Start at the star and join the dots in ABC order, Q to Z. Join Z back to the star.
Then color the picture.

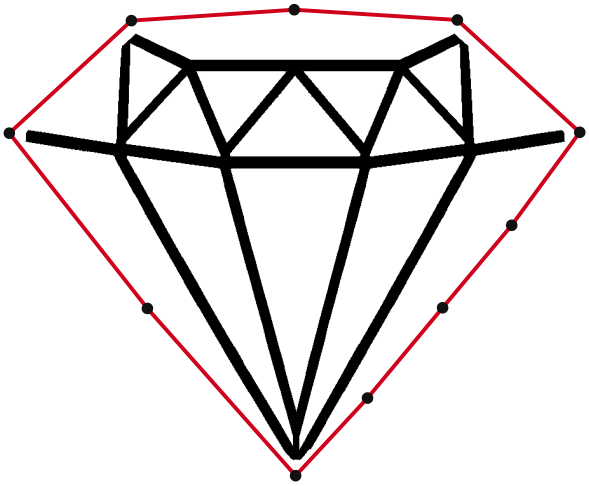


# Dot to Dot: ABC Short Runs, Answer Key

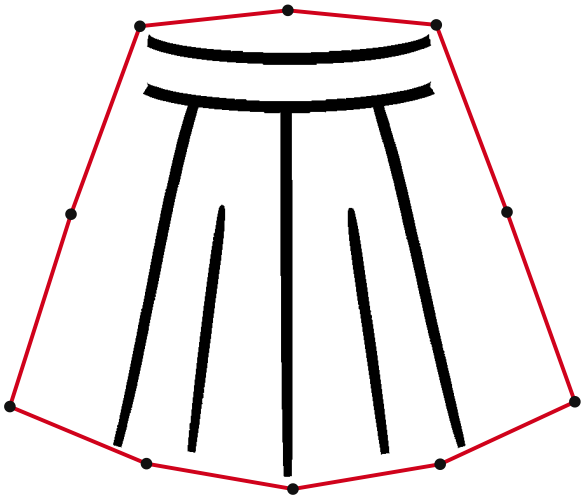


For the grown-up. Each picture finished, with the line your child draws in red.

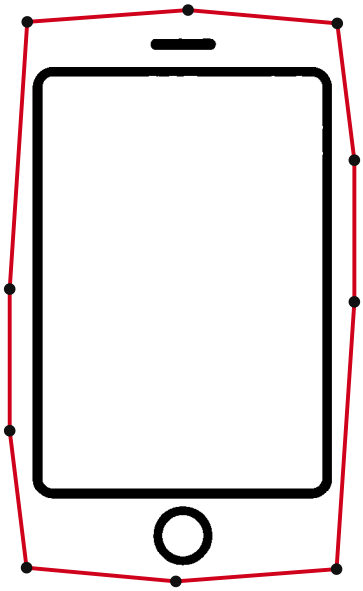
**Picture 1: a gem**



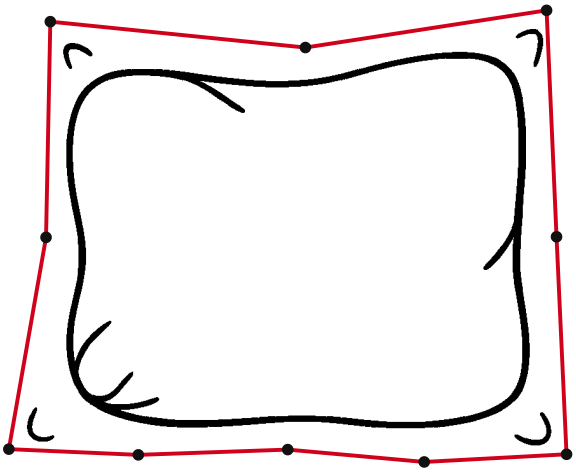
**Picture 2: a skirt**



**Picture 3: a phone**



**Picture 4: a pillow**

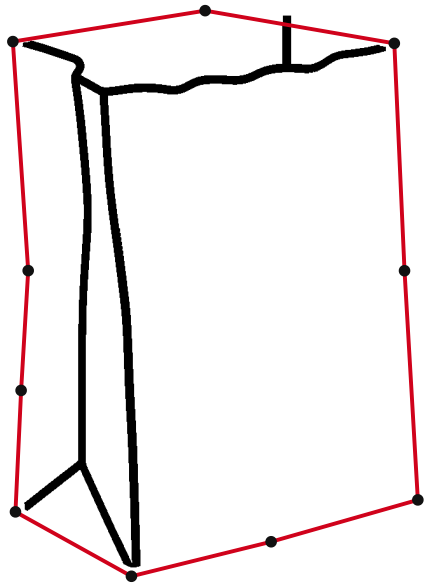


# Dot to Dot: ABC Short Runs, Answer Key

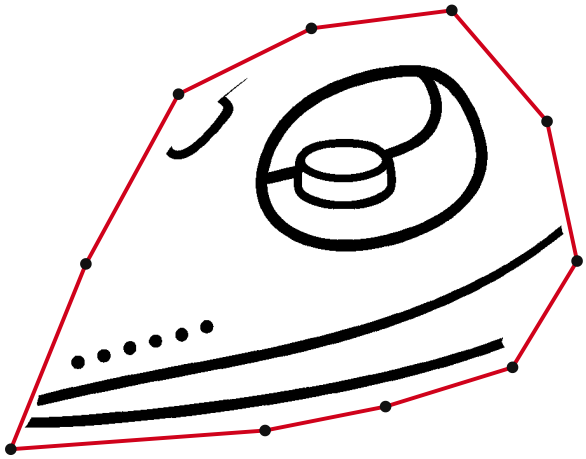


For the grown-up. Each picture finished, with the line your child draws in red.

**Picture 5: a bag**



**Picture 6: an iron**



# For Grown-Ups: How to Use These Worksheets



One picture at a time, a few minutes each. For pre-K and kindergarten.

## Why use it

Ten letters at a time is a part of the alphabet a 3 or 4 year old can hold in mind. Each picture is one stretch of the alphabet in capitals, so a child finds each letter out of order on the page and says its name in order.

## What it is good for

- Saying the alphabet in order, one stretch at a time.
- Recognizing capital letters on sight.
- A first dot to dot with letters instead of numbers.

## How to use it

1. Say the letters on the page together first, from the star to the last one.
2. Start at the star and say each letter's name before drawing to it.
3. If a letter cannot be found, sing the alphabet from the first letter on the page.
4. Join the last letter back to the star and color the picture.

> **Try saying:** “We are at M. What comes after M? Find the N.”

**Tip:** Pages 5 and 6 run Q to Z, so they repeat Q, R, S and T. That is on purpose: every picture has ten letters.