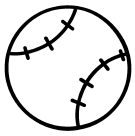
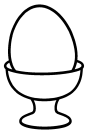
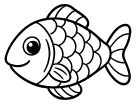
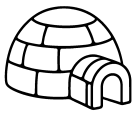
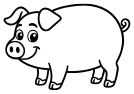
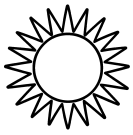
Alphabet Chart

Point at a letter and say the sound it makes, not its name. The picture underneath starts with that sound.

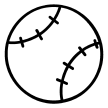
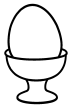
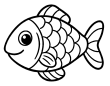
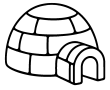
a A /a/ apple	b B  /b/ ball	c C /k/ cat	d D /d/ dog
e E  /e/ egg	f F  /f/ fish	g G /g/ goat	h H /h/ hat
i I  /i/ igloo	j J /j/ jar	k K /k/ key	l L /l/ leaf
m M /m/ moon	n N /n/ nest	o O /o/ octopus	p P  /p/ pig
q Q /kw/ queen	r R /r/ ring	s S  /s/ sun	t T /t/ tent
u U /u/ umbrella	v V /v/ van	w W /w/ web	x X /ks/ fox
y Y /y/ yak	z Z /z/ zebra		

Wonster WORDS

www.wonsterwords.com/download

Alphabet Chart: Desk Strips

Cut along the lines. Tape one strip to the table where you work, so the letters are under a hand rather than across a room.

aA	bB	cC	dD	eE	fF	gG	hH	iI	jJ	kK	lL	mM
												
/a/	/b/	/k/	/d/	/e/	/f/	/g/	/h/	/i/	/j/	/k/	/l/	/m/

nN	oO	pP	qQ	rR	sS	tT	uU	vV	wW	xX	yY	zZ
/n/	/o/	/p/	/kw/	/r/	/s/	/t/	/u/	/v/	/w/	/ks/	/y/	/z/

Wonster WORDS

www.wonsterwords.com/download

Alphabet Chart: Draw Your Own

Say each letter's sound, then draw something that starts with it. Your picture works better than ours, because you chose it.

a A /a/	b B /b/	c C /k/	d D /d/
e E /e/	f F /f/	g G /g/	h H /h/
i I /i/	j J /j/	k K /k/	l L /l/
m M /m/	n N /n/	o O /o/	p P /p/
q Q /kw/	r R /r/	s S /s/	t T /t/
u U /u/	v V /v/	w W /w/	x X /ks/
y Y /y/	z Z /z/		

Wonster WORDS

www.wonsterwords.com/download

Alphabet Chart: How to Use It

For the grown-up. Five minutes a day with this chart beats an hour once.

ADULT **Say the sound, not the name**

Point at b and say /b/, not 'bee'. The name is what the alphabet song teaches and it is the part that does not help with reading: a child who knows b is called 'bee' still cannot use it to sound out bat. The sound is printed under every letter here so you never have to guess.

ADULT AND CHILD **Two or three letters at a time**

Not A to Z in order. Start with m, s, f, t and a, because those five already make real words together: at, am, mat, sat, fat. Programs order the rest differently and that is fine; what matters is that there is an order and it is not the alphabet song.

KID **Find it, then say it**

Ask for a letter by its SOUND and let them point. Finding is easier than recalling, so it is where a child can succeed first, and the picture beside each letter is the reminder they are allowed to use.

ADULT AND CHILD **Use the picture as the hook**

The picture is not decoration. When a letter will not stick, say the keyword first and let the sound fall out of it: apple, /a/. Five of the letters carry a note because they do more than one thing; those are the ones worth reading before you start.

KID **Colour it in**

This chart is black on purpose, so it prints the same from any printer and costs no colour ink. That also makes it something to fill in: a letter a child has coloured is a letter they have looked at for a minute, which is longer than most charts get.

The five letters that do more than one thing

- **c** c and k both say /k/.
- **g** This is hard g. In giraffe, g says /j/.
- **q** q almost never travels alone. qu says /kw/.
- **x** x comes at the END of a word, and says /ks/.
- **y** y says /y/ at the start of a word, and acts as a vowel at the end: baby, my.

Which five to start with

m s f t a

Not A to Z. These five make real words within days: at, am, mat, sat, fat.