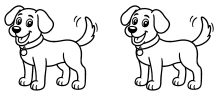
Picture Word Problems: Count On

Start at the number on the box. Count on the animals. Write how many now.

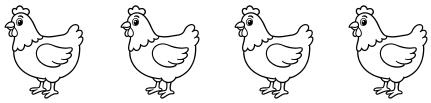
4 dogs are in the pen. 2 more dogs come. How many now?

4



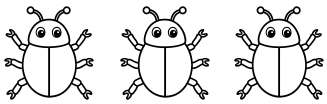
6 hens are in the pen. 4 more hens come. How many now?

6



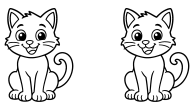
5 bugs are in the box. 3 more bugs come. How many now?

5



3 cats are in the pen. 2 more cats come. How many now?

3

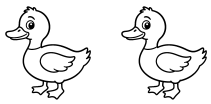


Picture Word Problems: Count On

Start at the number on the box. Count on the animals. Write how many now.

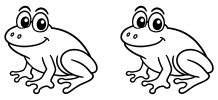
7 ducks are in the pen. 2 more ducks come. How many now?

7



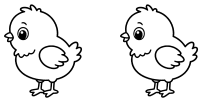
5 frogs are in the pond. 2 more frogs come. How many now?

5



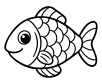
8 chicks are in the pen. 2 more chicks come. How many now?

8



3 fish are in the pond. 1 more fish swims up. How many now?

3

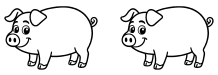


Picture Word Problems: Count On

Start at the number on the box. Count on the animals. Write how many now.

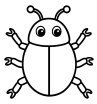
6 pigs are in the pen. 2 more pigs come. How many now?

6



9 bugs are in the box. 1 more bug hops in. How many now?

9



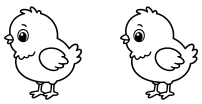
4 frogs are in the pond. 3 more frogs come. How many now?

4



3 chicks are in the pen. 2 more chicks come. How many now?

3



Answer Key: Count On

For the grown-up. Each page in miniature, with the answers and the marks in red.

Page 1

4 dogs are in the pen. 2 more dogs come. How many now?

4  6

6 hens are in the pen. 4 more hens come. How many now?

6  10

5 bugs are in the box. 3 more bugs come. How many now?

5  8

3 cats are in the pen. 2 more cats come. How many now?

3  5

Page 2

7 ducks are in the pen. 2 more ducks come. How many now?

7  9

5 frogs are in the pond. 2 more frogs come. How many now?

5  7

8 chicks are in the pen. 2 more chicks come. How many now?

8  10

3 fish are in the pond. 1 more fish swims up. How many now?

3  4

Page 3

6 pigs are in the pen. 2 more pigs come. How many now?

6  8

9 bugs are in the box. 1 more bug hops in. How many now?

9  10

4 frogs are in the pond. 3 more frogs come. How many now?

4  7

3 chicks are in the pen. 2 more chicks come. How many now?

3  5

For Grown-Ups: How to Use These Worksheets

One page at a time, for first grade. Let your child read each story, and help with any word.

Why use it

Counting on, starting from a number instead of counting everything from 1, is the first adding strategy first graders learn (Common Core 1.OA.C.5). The first group is a number on a box, so your child cannot count it one by one and has to start from the number. The second group is drawn, to count on.

What it is good for

- Counting on from a number within 10.
- Adding a small number to a bigger one.
- Reading short story problems with a picture beside each animal word.

How to use it

1. Your child reads the story, or you read it aloud together.
2. Point to the box and say its number, as if the animals are inside.
3. Your child touches each animal that comes and counts on from that number.
4. Your child writes how many there are now in the box at the end.
5. Check with the answer key, where the answers are in red.

> **Try saying:** “There are 4 in the pen. Start at 4. Now count on: 5, 6.”

Tip: If your child starts again from 1, put a hand on the box and say its number first.