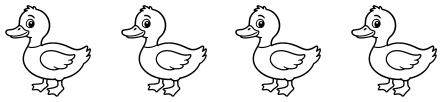
Picture Word Problems: Add or Take Away?

Draw the ones that come or cross out the ones that go. Write the sentence.

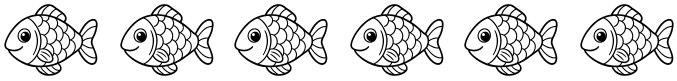
Max has 4 ducks. He gets 3 more. How many now?



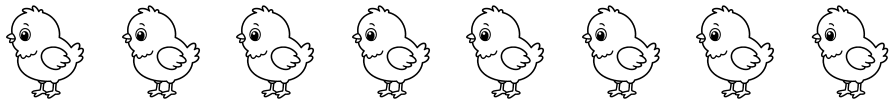
7 frogs sit on a log. 2 frogs hop off. How many now?



6 fish swim. 3 more fish swim up. How many now?



Liz has 8 chicks. 5 chicks run off. How many now?



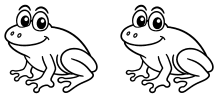
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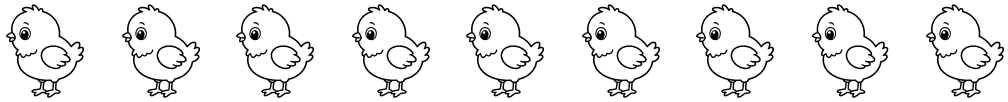
5 ducks swim. 4 ducks get out. How many now?



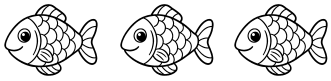
Ben has 2 frogs. He gets 6 more. How many now?



9 chicks sit in a pen. 7 chicks run off. How many now?



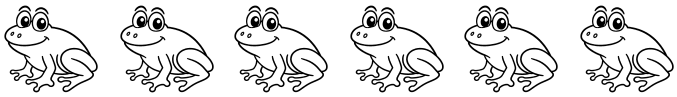
Kim has 3 fish. She gets 7 more. How many now?



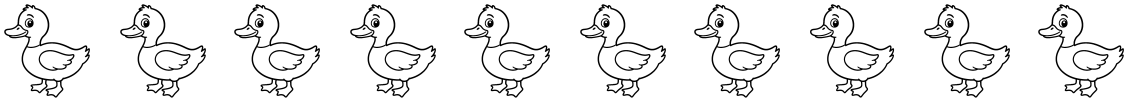
Picture Word Problems: Add or Take Away?

Draw the ones that come or cross out the ones that go. Write the sentence.

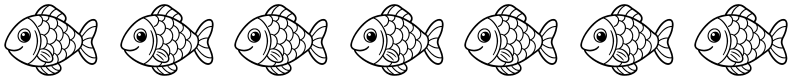
Jen has 6 frogs. She gets 2 more. How many now?



10 ducks swim. 5 ducks get out. How many now?



7 fish swim. 4 fish swim off. How many now?



Pam has 1 chick. She gets 8 more. How many now?



Answer Key: Add or Take Away?

For the grown-up. Each page in miniature, with the answers and the marks in red.

Page 1

Max has 4 ducks. He gets 3 more. How many now?



4 + 3 = 7

7 frogs sit on a log. 2 frogs hop off. How many now?



7 − 2 = 5

6 fish swim. 3 more fish swim up. How many now?



6 + 3 = 9

Liz has 8 chicks. 5 chicks run off. How many now?



8 − 5 = 3

Page 2

5 ducks swim. 4 ducks get out. How many now?



5 − 4 = 1

Ben has 2 frogs. He gets 6 more. How many now?



2 + 6 = 8

9 chicks sit in a pen. 7 chicks run off. How many now?



9 − 7 = 2

Kim has 3 fish. She gets 7 more. How many now?



3 + 7 = 10

Page 3

Jen has 6 frogs. She gets 2 more. How many now?



6 + 2 = 8

10 ducks swim. 5 ducks get out. How many now?



10 − 5 = 5

7 fish swim. 4 fish swim off. How many now?



7 − 4 = 3

Pam has 1 chick. She gets 8 more. How many now?



1 + 8 = 9

Wonster WORDS
www.wonsterwords.com/download

For Grown-Ups: How to Use These Worksheets

One page at a time, for first grade. Let your child read each story, and help with any word.

Why use it

First graders solve story problems with drawings and number sentences (Common Core 1.OA.A.1). Every story here asks the same question, How many now?, so your child has to read what happened to know whether to add or take away. A child who only looks for a key word, such as more, cannot tell from the question.

What it is good for

- Deciding whether a story is adding or taking away.
- Drawing the ones that come and crossing out the ones that go.
- Writing a number sentence that matches a story.

How to use it

1. Your child reads the story, or you read it aloud together.
2. Ask what happened: did more come, or did some go?
3. Your child draws the ones that come in the space, or crosses out the ones that go.
4. Then your child writes the number sentence, with + or – in the circle.
5. Check with the answer key, where the answers and the marks are in red.

> **Try saying:** “What happened in the story? Did more come, or did some go?”

Tip: If your child adds every time, tell the story again with toys and ask them to show it.